Introduction

The undergraduate experience at Rice is one of intense and intimate interaction. The close sense of community created by individual placement in residential colleges is extended to warm personal relationships with members of the Rice faculty. In its seclusion “behind the hedges,” the beautifully ordered, spacious campus is small enough to encourage a sense of belonging even as students engage with the lively cultural currents of one of the country’s largest cities.

The academic philosophy at Rice is to offer students beginning their college studies both a grounding in the broad fields of general knowledge and the chance to concentrate on very specific academic and research interests. By completing the required distribution courses, all students gain an understanding of the literature, arts, and philosophy essential to any civilization; a broad historical introduction to thought about human society; and a basic familiarity with the scientific principles underlying physics, chemistry, and mathematics. Building on this firm foundation, students then concentrate on studies in their major areas of interest.

Rice grants the two undergraduate degrees, the Bachelor of Arts (B.A.) and the Bachelor of Science (B.S.), in a range of majors. The vast majority of undergraduates earn the B.A. degree, though students may elect to pursue the B.S. degree, offered at Rice in various fields of engineering accredited by the Accreditation Board for Engineering and Technology (ABET). Undergraduates may major in any of the numerous fields provided by the various schools of architecture, humanities, music, social sciences, science, and engineering. To accommodate the full range of individual student interests, specific interdepartmental majors are also available, as are selectively approved area majors. In certain departments, students also have the option of overlapping the upper-level course work of their undergraduate degree with those basic requirements necessary to earn a higher degree in the field, considerably reducing the time required to complete their graduate studies. The Shepherd School of Music offers a joint degree in music (B.Mus./M.Mus) that may be completed with a fifth year of study.

Through Rice’s Department of Education, students interested in teaching in secondary schools may complete a program of teacher training, leading to certification in the state of Texas, together with the B.A. degree. Programs that satisfy the requirements for admission to medical, dental, or law school are also available in conjunction with the various majors.

Graduation Requirements

Basic Degree Requirements

All students must complete the following:

• 12 semester hours of approved courses in each of the 3 distribution groups (for information on distribution requirements, see pages 19–20)

• A prescribed number of restricted distribution courses, based upon one’s major

• An English competency requirement

• 2 courses in health and physical education

To satisfy the English competency requirement, students must pass an English composition examination given to all entering students during Orientation Week. Those failing to pass must successfully complete ENGL 103 Basic Composition, a one-semester course carrying degree and distribution credit. The health and physical education courses include a range of offerings. Although two courses are required, they do not count toward the total semester hours at graduation. Students with disabilities may make special arrangements to satisfy this requirement.
All Bachelor’s Degrees

The following conditions concerning attendance at Rice, course level, and grade point average apply for any bachelor’s degree. All students must:

• Be registered at Rice for at least four full fall and/or spring semesters
• Complete at least 60 semester hours at Rice
• Take at least 48 hours of all degree course work in upper-level courses (at the 300 level or higher)
• Complete more than half of the upper-level courses in degree work at Rice
• Complete more than half of the upper-level courses in their major at Rice (certain departments may specify a higher proportion)
• Complete all Rice courses satisfying degree requirements with a grade point average of at least 1.67
• Complete all Rice courses satisfying major requirements with a grade point average of at least 2.00

Before taking elective courses, students are responsible for making sure their plan of study meets all degree and major deadlines and requirements.

Bachelor of Arts

The specific requirements of individual majors leading to the Bachelor of Arts degree vary widely. No department may specify more than 80 semester hours (required courses, prerequisites, and related laboratories included) for the Bachelor of Arts. As a rule, however, majors leading to the B.A. at Rice are designed to fit the following parameters. To qualify for the B.A.:

• All students must complete at least 120 hours of course work
• Students in the humanities and social sciences must complete between 18 and 80 hours in course work within the major (including required courses, prerequisites, and related laboratories)
• Students in the sciences must complete between 24 and 80 hours in course work within the major (including required courses, prerequisites, and related laboratories)
• Students in all fields except architecture must complete at least 60 hours in course work outside the major, and
• Students in architecture must complete at least 38 hours in course work outside the major

Bachelor of Science

The B.S. degree in a given engineering field is distinct from the B.A. degree in that it must meet greater technical requirements. In establishing a departmental major for the degree of Bachelor of Science in civil, electrical, and mechanical engineering, the department may specify no more than 92 semester hours (required courses, prerequisites, and related laboratories included). In establishing the departmental major for the B.S. in chemical engineering, the department may specify no more than 100 semester hours (required courses, prerequisites, and related laboratories included). The bioengineering department specifies 94 semester hours for the B.S. degree. To earn a B.S. degree, students must meet the following minimum semester hour requirements in successful course work:

• All majors except chemical engineering and computer science—a total of at least 134 hours
• Chemical engineering majors—up to 137 hours, depending on ABET requirements
• Computer science majors—a total of 128 semester hours
Special Bachelor’s Degrees

The professional Bachelor of Architecture (B.Arch.) degree requires a fifth year of study and a one-year preceptorship. The Bachelor of Music (B.Mus.) degree requires advanced courses in aural skills in addition to the core music curriculum.

Distribution Requirements

The Distribution Requirement

All undergraduates must complete at least 12 semester hours in each of the three groups listed below. Courses that fulfill the distribution requirement are so labeled in the Courses of Instruction section of this catalog and in the Class Schedule:

Group I  **Humanities**—literature and language, art and art history, classics, philosophy (except logic), religion, music, and humanities

Group II  **Social Sciences**—economics, history, political science, anthropology, linguistics, psychology, and sociology

Group III  **Natural Sciences/Engineering**—biological science, physical science, engineering, mathematics, mathematical sciences, logic, statistics, and computer science

The Restricted Distribution Requirement

In addition to fulfilling the distribution requirement, each undergraduate must take a prescribed number of restricted distribution courses (previously known as foundation courses), depending on the student’s major. This requirement is intended to ensure that all Rice undergraduates are introduced to different genres of study within the humanities and the arts, to the fundamentals underlying the study of human society, and to the principles of modern scientific thought and practice. Note that in some cases, a course may fulfill both the distribution and restricted distribution requirements simultaneously.

Students complete specific groups of restricted distribution courses according to their major. Undergraduate majors in the humanities are classified as Group I, majors in the social sciences as Group II, and majors in engineering and the natural sciences as Group III. Music, architecture, and cognitive sciences majors must meet unique restricted distribution requirements. Interdisciplinary majors other than cognitive sciences have been assigned for convenience to one of the three groups. A complete listing of majors by distribution group follows:

**Humanities Majors (Group I)**
Ancient Mediterranean Civilizations
Art and Art History
Asian Studies
Classics
English
French Studies
German and Slavic Studies  
(includes Russian)

**Humanities Majors (Group I)**
Hispanic and Classical Studies
Human Performance/Health Sciences
Medieval Studies
Philosophy
Religious Studies
Study of Women and Gender
Each student must complete specific restricted distribution courses based on the distribution group that includes that student’s major (area majors are assigned to one of the three groups when they are approved). A list of requirements by group follows:

**Group I majors** must take 6 hours of natural sciences restricted distribution courses.

**Group II majors** must take 6 hours of natural sciences restricted distribution courses.

**Group III majors** must take 6 hours of humanities restricted distribution courses. and 3 hours of social sciences restricted distribution courses.

**Architecture majors** must take 6 hours of humanities restricted distribution courses, 3 hours of social sciences restricted distribution courses, and 6 hours of natural sciences restricted distribution courses.

**Cognitive sciences majors** must take 6 hours of humanities restricted distribution courses (double majors are not required to take any restricted distribution courses).

**Music majors** must take 6 hours of humanities restricted distribution courses, 3 hours of social sciences restricted distribution courses, and 6 hours of natural sciences restricted distribution courses.

**Double majors.** Double majors who combine a Group I or II discipline with a Group III discipline do not need to take any restricted distribution courses. Double majors in music and another discipline must meet the requirements of the distribution group that includes the other discipline. Similarly, double majors in architecture and another discipline must meet the requirements of the distribution group that includes the other discipline; students should be aware, however, that the architecture major still requires the completion of specific restricted distribution courses.

Courses that fulfill the restricted distribution requirement for each group of majors are published by the Registrar and can be obtained from the Registrar’s Office or the Office of Academic Advising. They are also available on the World Wide Web at the following location:

http://www.ruf.rice.edu/~reg/SCHED_COURSES/foundation.courses.html
Undergraduate Majors

Students usually decide on a major by the end of their sophomore year, if not sooner. Majors Day, held each spring, brings together representatives of all departments and preprofessional offices to answer questions and provide students with information about their programs. Within the traditional departmental majors, students sometimes have the choice of a particular area of concentration, as is the case in electrical engineering, German, and economics. Students also may opt for double or triple majors, where they fulfill the major requirements of two or three different departments; such majors do not necessarily need to be in related fields. More detailed information on the departmental majors briefly described below may be found in the Departments and Interdisciplinary Programs section and by contacting the department chairs or faculty advisers.

Departmental Majors

**School of Architecture.** Students interested in architecture may choose between the four-year B.A. program or the six-year Bachelor of Architecture (B.Arch.) degree. Students completing the four-year B.A. who have been admitted to the B.Arch. program during their senior year spend a fifth year in a working preceptorship with an architectural firm, returning to Rice to complete a final year of architectural study for the degree.

**George R. Brown School of Engineering.** Rice offers, through nine departments, majors in bioengineering, chemical engineering, civil engineering, computational and applied mathematics, computer science, electrical and computer engineering, mechanical engineering, materials science and engineering, and statistics. Students may elect a double major by combining environmental science with another science or engineering field. These programs lead to either the B.A. or the B.S. degree and may qualify students for further graduate study.

**School of Humanities.** Students may declare majors in art and art history, classics, English, French studies, German and Slavic studies (includes Russian), Hispanic studies, human performance and health sciences, history, linguistics, philosophy, and religious studies. Interdisciplinary majors are available in ancient Mediterranean civilizations, Asian studies, medieval studies, and the study of women and gender, while an interdisciplinary major in policy studies combines courses from the School of Humanities and the School of Social Sciences.

**Shepherd School of Music.** Music students may opt for either a B.A. or a Bachelor of Music (B.Mus.) degree in performance, composition, music history, and music theory. Students who pass a special qualifying examination may elect an honors program that leads to the simultaneous awarding of the B.Mus. and Master of Music (M.Mus.) degrees after five years of study.

**Wiess School of Natural Sciences.** All natural science departments, including biochemistry and cell biology, chemistry, ecology and evolutionary biology, geology and geophysics, mathematics, physics, and space physics and astronomy, with the single exception of the last, offer programs leading to the B.A. degree. Majors include biochemistry, biology, chemical physics, chemistry, geology, geophysics, mathematics, and physics. Students may also elect double majors combining one of the programs in natural sciences with another science, a humanities discipline, or an engineering field.
School of Social Sciences. Rice offers majors in anthropology, economics, mathematical economic analysis, political science, psychology, and sociology. Both the interdepartmental policy studies major and the cognitive studies major include sciences, engineering, and humanities courses, while the managerial studies major incorporates course work in the Schools of Engineering and Management.

Area Majors

Should the traditional departmental majors or programs not meet their exact needs, students may develop an area major closer to their particular interests and career goals. Area majors differ from double majors in that the latter must conform to the requirements of both departments while the former is a single major: It may combine courses from two or more departments, but it maintains its own specific major requirements. Area majors are limited by the available academic resources and must be distinct from other majors offered at Rice. Students who elect to declare an area major may not use it to form a double major, and they must still meet all the other university graduation requirements. See also “Area Majors” (page 32) under Academic Regulations (page 30).

Interdepartmental Majors

Interdepartmental majors combine courses taught by faculty from more than one department; they are listed separately in the Undergraduate Degree Chart (pages 25–27).

Other Academic Undergraduate Options

Rice/Baylor College of Medicine Medical Scholars Program

The Medical Scholars Program is for talented and motivated students who are scientifically competent, socially conscious, and capable of applying insight from the liberal arts and other disciplines to the study of modern medical science. Up to 15 graduating high school seniors are admitted to Rice and Baylor College of Medicine concurrently: The traditional four years at Rice are followed by four years at Baylor. Applications for the program are sent to those who indicate their interest on their Rice applications. However, students must have applied under the Early Decision or Interim Decision plans (see pages 44–45). Interviews are scheduled in late March, and decisions are made in April. Early Decision applicants must have Rice as their first-choice school, regardless of the Baylor decision to be made later in the spring. Applicants not admitted to the Medical Scholars Program are still eligible for admission to Rice and may still apply to Baylor upon graduation from Rice.

W. M. Keck Center for Computational Biology Research Training Program

Undergraduates may take advantage of research training opportunities in computational biology offered by this joint project of Rice, Baylor College of Medicine, and the University of Houston. Students in biophysics, cell biology, evolutionary biology, computer science, statistics, mathematics, physics, chemistry, computational and applied mathematics, and engineering may apply for a summer program that provides hands-on research under faculty mentorship in lab settings, seminars and workshops, and access to the advanced computational and analytical resources offered by the center.
Leadership Rice

Leadership Rice is designed to develop the leadership capacities of Rice undergraduates from all disciplines. The program includes both academic and community experiences designed to introduce students to leadership issues and to the skills associated with effective leaders. There is an emphasis on critical and creative thinking, on effective communications, and on understanding issues from multiple perspectives.

The program is especially beneficial for sophomores in their second semester who can participate in all aspects of the program, but it is open to all students. Currently, the program offers two courses for academic credit. UNIV 309 has traditionally been team-taught by some of the finest professors at Rice and introduces students to leadership issues in the context of diverse disciplines. It includes a team project and a strong emphasis on written and oral presentation. UNIV 310 focuses on helping students develop a framework for making ethical decisions and on presentation and persuasion skills and strategies. Students must write a substantive strategy paper addressing something they would like to change in the world. Each student will identify and work with a mentor as part of preparing the paper.

A key component of Leadership Rice is the Summer Mentorship Program. Students are placed in paid work assignments under the tutelage of an experienced mentor. Mentorships for summer 1999 included opportunities in both the private and nonprofit sectors in Houston; the Washington, D.C., area; and internationally. Rice alumni and parents are invited to help Leadership Rice identify mentorship sponsors. Students enrolled in UNIV 309 are given priority for the mentorship program. All those who participate in the summer mentorship must enroll in UNIV 310.

Leadership Rice sponsors the Rice-on-Board program, which places students on nonprofit community boards as participant-observers for a year. It also oversees Envision grants and the Janus Award. Envision grants, offered three times each school year, provide seed money to students for first-time projects of benefit to the community, either on campus or beyond. The Janus Award offers one undergraduate the opportunity to research an environmental or science-related subject from multiple perspectives. The Rice Women’s Mentoring Network is also administered by Leadership Rice, and both graduate and undergraduate women may choose to become involved.

Leadership Rice believes that every Rice student is capable of creating positive change. The program aims to help students develop the confidence and commitment as well as the skills to achieve this end.

Premedical, Prelaw, and Prebusiness Programs

In addition to the preprofessional and professional programs offered by Rice in architecture, business management, engineering, and music, students may pursue programs that satisfy the admission requirements for graduate schools in business, dentistry, diplomacy and foreign affairs, health science, law, and medicine. Interested students may contact various advisers with offices in the Ley Student Center, including health professions advisers for premedical or predental studies and other professional programs in the health sciences, a prelaw adviser for prelegal studies, and a prebusiness adviser for business, finance, and accounting.

Junior-Year Admission. Students who plan to enter medical school or any other professional or graduate school at the end of their junior year at Rice can arrange to receive a Rice four-year bachelor’s degree by submitting to the Committee on Examinations and Standing a degree plan that fulfills all normal university and departmental requirements for the bachelor’s degree. Students must submit a degree plan before they begin graduate or professional training. The Committee on Examinations and Standing then reviews the degree plan submitted by each student and gives final approval.
Students who want to take advantage of this junior-year admission may apply no more than 30 to 40 semester hours (10 courses) in transfer credit (courses must be acceptable to the student’s major department and the registrar).

**Preadmission and Preclinical Programs.** The entrance requirements for U.S. medical and dental schools are simple: one year each of general chemistry, organic chemistry, physics, mathematics, biology, and English, plus laboratories required by the science courses. Because medical and dental schools seldom favor any one area of study, students may choose their majors according to their interests and capabilities. Their degree plans should provide them with both a broad cultural background and the necessary skills for an alternative career. Science or engineering majors will automatically satisfy most of the entrance requirements for medical or dental school, but students majoring in the humanities will need to make some adjustments in their study plans. Premedical and predental students should discuss their degree plans with the health professions advisers.

**Prelaw Program.** All degree programs offered at Rice satisfy the academic requirements for admission to law school. While many prelaw students major in history, political science, or economics, no law school specifies particular courses or curricula as prerequisites to admission. Most require only a baccalaureate degree and the Law School Admission Test. Students selecting a major should simply keep in mind the provision in *The Official Guide to U.S. Law Schools* (published by the Law School Admission Council/Law School Admission Services in cooperation with the American Bar Association and the Association of American Law Schools) that prelegal education should develop oral and written comprehension and expression, as well as creative thinking and critical understanding of human values. While no one discipline is paramount, the prelaw adviser usually recommends that students take expository writing courses and beginning accounting and economics courses. Interested students should contact the prelaw adviser early, preferably in their first year at Rice. The guide to law schools cited above, reference books, and the catalogs of many leading law schools are available in the prelaw office in the Office of Academic Advising, Ley Student Center.

**Prebusiness Program.** Business schools consider the following when admitting students to their Master of Business Administration (M.B.A.) programs:
- Scholastic aptitude, as evidenced by undergraduate grades and performance on the Graduate Management Admission Test (GMAT)
- Extracurricular activities
- Work experience
- Effective oral and written communication

While no one undergraduate major is preferred, students should select a major (or majors) where their academic performance is likely to be the strongest. The prebusiness adviser recommends that students take ECON 211 and 212 *Principles of Economics I* and *II* and ACCO 305 *Introduction to Accounting* as courses helpful for graduating seniors seeking employment in the private or public sector (most schools prefer students with relevant full-time work experience). Calculus has become increasingly important to business schools as well.

Interested students should consult the prebusiness adviser early in their undergraduate years. Because business schools differ in their objectives, curricula, teaching methods, job placement possibilities, and admission standards, students should be familiar with the programs of different schools before applying. The prebusiness adviser can also suggest the kinds of work experience that schools typically prefer.
Reserve Officers’ Training Corps (ROTC) Programs

Rice hosts a Naval ROTC program, and students may participate in Army ROTC through a cross-enrollment program with the University of Houston. These programs train select college students who upon graduation receive reserve commissions as officers in the United States Army, Navy, or Marine Corps.

Most students enroll in the ROTC programs at Rice at the beginning of the fall term. While courses in naval science and military science are open to any student, they count as free electives and cannot satisfy a student’s distribution requirements or departmental major requirements. The provost determines the credit assigned to each course in consultation with the Committee on the Undergraduate Curriculum. Performance in ROTC courses, however, weighs in the determination of probation, suspension, course load, and grade point average. Students suspended by the university for academic failure or other reasons are immediately discharged from the ROTC programs, as are students producing unsatisfactory course work and those lacking sufficient officer-like qualities regardless of their academic performance.

For additional information on the ROTC programs and available scholarships, see both military science and naval science in the Departments and Interdisciplinary Programs and Courses of Instruction sections.

<table>
<thead>
<tr>
<th>School Department</th>
<th>Undergraduate Degrees Offered</th>
<th>Additional Options or Areas of Concentration (within majors)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCHOOL OF ARCHITECTURE</td>
<td>B.A., B.Arch.</td>
<td>B.A. majors in architecture and in architectural studies</td>
</tr>
<tr>
<td>GEORGE R. BROWN SCHOOL OF ENGINEERING</td>
<td></td>
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</tr>
<tr>
<td>Bioengineering</td>
<td>B.S.B.E.</td>
<td>Areas of concentration in cellular and molecular engineering, systems engineering and biomedical instrumentation, and biomaterials and biomechanics</td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>B.A., B.S.Ch.E.</td>
<td>Focus areas in bioengineering, environmental science/engineering, materials science/engineering, and computational science/engineering</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>B.A., B.S.C.E.</td>
<td>Option in environmental engineering</td>
</tr>
<tr>
<td>Computational and Applied Mathematics</td>
<td>B.A.</td>
<td>Areas of concentration in numerical analysis, operations research, optimization, and differential equations</td>
</tr>
<tr>
<td>Computer Science</td>
<td>B.A., B.S.C.S.</td>
<td></td>
</tr>
<tr>
<td>Electrical and Computer Engineering</td>
<td>B.A., B.S.E.E.</td>
<td>Areas of concentration in systems, computer engineering, and physical electronics</td>
</tr>
<tr>
<td>Environmental Science and Engineering</td>
<td>B.A.</td>
<td>B.A. as double major with any other Rice major; see also civil engineering and chemical engineering for B.S. options</td>
</tr>
<tr>
<td>Mechanical Engineering and Materials Science</td>
<td>B.A., B.S.M.E., B.S.M.S.</td>
<td>Majors in mechanical engineering and materials science and engineering</td>
</tr>
<tr>
<td>Statistics</td>
<td>B.A.</td>
<td>Theoretical and applied training orientations; joint work in related departments</td>
</tr>
<tr>
<td>SCHOOL OF HUMANITIES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art and Art History</td>
<td>B.A., B.F.A.</td>
<td>Tracks in history of art and studio art; special fifth-year courses for B.F.A. candidates</td>
</tr>
<tr>
<td>Education</td>
<td>No undergraduate degree offered</td>
<td>Leads to secondary teaching certificate in conjunction with B.A. in major field</td>
</tr>
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</table>
### School Department

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</thead>
<tbody>
<tr>
<td>English</td>
<td>B.A.</td>
<td></td>
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<tr>
<td>French Studies</td>
<td>B.A.</td>
<td></td>
</tr>
<tr>
<td>German and Slavic Studies</td>
<td>B.A.</td>
<td>German and German cultural studies, and Russian/Slavic studies</td>
</tr>
<tr>
<td>Hispanic and Classical Studies</td>
<td>B.A.</td>
<td>Spanish language and literature, Latin American studies, classics, Greek, Latin, and Portuguese</td>
</tr>
<tr>
<td>History</td>
<td>B.A.</td>
<td>Areas of concentration in exercise science, sports medicine, sports management, health sciences, and teaching/coaching</td>
</tr>
<tr>
<td>Human Performance and Health Sciences</td>
<td>B.A.</td>
<td>Areas of concentration in language, cognitive science, second language acquisition, and language, culture, and society</td>
</tr>
<tr>
<td>Linguistics</td>
<td>B.A.</td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td>B.A.</td>
<td>Distribution requirements in methodology and religious traditions</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>B.A.</td>
<td></td>
</tr>
<tr>
<td>JESSE H. JONES GRADUATE SCHOOL OF MANAGEMENT</td>
<td></td>
<td>No undergraduate degree offered Three accounting courses open to all undergraduates</td>
</tr>
<tr>
<td>SHEPHERD SCHOOL OF MUSIC</td>
<td>B.A., B.Mus.</td>
<td>B.A. in music; B.Mus. in composition, music history, music theory, and performance; joint B.Mus./M.Mus. with fifth year of study</td>
</tr>
<tr>
<td>WIESS SCHOOL OF NATURAL SCIENCES</td>
<td></td>
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</tr>
<tr>
<td>Biochemistry and Cell Biology</td>
<td>B.A.</td>
<td>Part of an integrated biosciences curriculum</td>
</tr>
<tr>
<td>Chemistry</td>
<td>B.A.</td>
<td>Chemical physics major offered jointly with physics</td>
</tr>
<tr>
<td>Ecology and Evolutionary Biology</td>
<td>B.A.</td>
<td>Part of an integrated biosciences curriculum</td>
</tr>
<tr>
<td>Geology and Geophysics</td>
<td>B.A.</td>
<td>Majors in geology and in geophysics</td>
</tr>
<tr>
<td>Mathematics</td>
<td>B.A.</td>
<td>Differential geometry, ergodic theory, partial differential equations, probability, real analysis, mathematical physics, complex variables, geometric and algebraic topology, and combinatorics</td>
</tr>
<tr>
<td>Physics</td>
<td>B.A.</td>
<td>Major in physics with specific options in applied physics, biophysics, and space physics and astronomy; interdepartmental major in chemical physics</td>
</tr>
<tr>
<td>Space Physics and Astronomy</td>
<td>B.A.</td>
<td>See physics</td>
</tr>
<tr>
<td>SCHOOL OF SOCIAL SCIENCES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anthropology</td>
<td>B.A.</td>
<td>Areas of concentration in archaeology and social/cultural anthropology</td>
</tr>
<tr>
<td>Economics</td>
<td>B.A.</td>
<td>Majors in economics and in mathematical economic analysis</td>
</tr>
<tr>
<td>Political Science</td>
<td>B.A.</td>
<td></td>
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<tr>
<td>Psychology</td>
<td>B.A.</td>
<td></td>
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<tr>
<td>Sociology</td>
<td>B.A.</td>
<td></td>
</tr>
<tr>
<td>INTERDEPARTMENTAL MAJORS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area Majors</td>
<td>B.A.</td>
<td>Two or more departments and the Office of Academic Advising</td>
</tr>
<tr>
<td>Ancient Mediterranean Civilizations</td>
<td>B.A.</td>
<td>Anthropology, classical studies, Greek, Latin, history, history of art, linguistics, philosophy, and religious studies</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15 Schools</strong></td>
<td><strong>30 Options or Areas of Concentration</strong></td>
</tr>
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### School Department

<table>
<thead>
<tr>
<th>School Department</th>
<th>Undergraduate Degrees Offered</th>
<th>Additional Options or Areas of Concentration (within majors)</th>
</tr>
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<tbody>
<tr>
<td>Asian Studies</td>
<td>B.A.</td>
<td>Anthropology, art, history of art, history, humanities, linguistics, Chinese, Japanese, Korean, Sanskrit, political science, and religious studies</td>
</tr>
<tr>
<td>Cognitive Sciences</td>
<td>B.A.</td>
<td>Anthropology, cognitive sciences, computer science, electrical engineering, linguistics, philosophy, psychology, sociology, and statistics</td>
</tr>
<tr>
<td>Managerial Studies</td>
<td>B.A.</td>
<td>Accounting, computational and applied mathematics, economics, political science, psychology, and statistics</td>
</tr>
<tr>
<td>Medieval Studies</td>
<td>B.A.</td>
<td>History of art, classics, English, French, German, history, humanities, linguistics, Spanish, music, philosophy, political science, and religious studies</td>
</tr>
<tr>
<td>Policy Studies</td>
<td>B.A.</td>
<td>Environmental policy, government management, health-care policy, international affairs, law and justice, business policy, and political management</td>
</tr>
<tr>
<td>Study of Women and Gender</td>
<td>B.A.</td>
<td>Anthropology, classics, English, French studies, German, history, humanities, linguistics, music, philosophy, religious studies, and sociology</td>
</tr>
</tbody>
</table>

### Teacher Certification

Students in the teacher education program earn Texas state teacher certification at the secondary level. Subjects include art, biology, chemistry, computer science, earth science, economics, English, French, general science, geology, German, health sciences, history, Latin, life-earth science, mathematical sciences, physical education, physical sciences, physics, political science, psychology, Russian, social studies, sociology, and Spanish. For more information on teacher certification programs at the undergraduate and graduate levels, see education in the Departments and Interdisciplinary Programs and Courses of Instruction sections.

### Foreign Study and Exchange Programs

Each year more than 150 undergraduates from many different majors study away from campus, applying the transfer credit earned toward their degrees. The study abroad advisers and faculty advisers in each department help these students select their programs and arrange for credit transfers (Rice follows the same general guidelines when transferring credit from both foreign and domestic universities). Students entering a foreign study or exchange program should arrange prior approval for transfer credit through the relevant academic department(s) and the registrar. While most students participate in a Rice-based program or in one of the affiliated programs listed below, they are not limited to these options. Detailed information on all programs, including application forms, is available from the Office of Academic Advising and International Programs (Ley Student Center). Students should address requests for leave to study abroad in advance to the director of international education.

**American University’s Washington Semester Program.** Students majoring in policy studies or related fields may participate in American University’s Washington Semester Program, which consists of a full semester’s course work at American University and an internship that exposes its participants to the operations of different branches of the federal government. American University, located in Washington, D.C., offers separate programs in American politics, U.S. foreign policy, journalism, economic policy, justice, public law, and peace and conflict resolution. Students interested in the program should contact Professor Donald Ostdiek in the political science department or the Office of Academic Advising.
Beaver College Center for Education Abroad. The affiliation with Beaver College Center for Education Abroad provides Rice students with direct access to 40 United Kingdom universities, among them various branches of the University of London, University of Bristol, University of Edinburgh, and Trinity College, Dublin. Beaver College also maintains centers in Australia, Austria, Greece, Hungary, and Mexico. A broad selection of courses of study is available.

C. D. Broad Exchange Program with Trinity College, Cambridge. This exchange program sponsored by the Student Aid Foundation Enterprises involves both students and faculty, linking Rice with Trinity College in Cambridge. Students compete for the chance to undertake one year of study as a visiting student at Trinity College; a Trinity student comes to Rice in alternate years. The program enables similar but shorter exchanges of Rice and Trinity faculty, with the provost appointing the Rice faculty member who participates in the exchange.

Butler University Institute for Study Abroad. Rice’s affiliation with Butler University Institute for Study Abroad enables students to enroll directly at many prestigious universities in England, Ireland, Scotland, Australia, and New Zealand. Students may stay for the full academic year or for one or two terms. The universities in Great Britain include a wide array of schools both in and outside London; schools in Australia and New Zealand include the Universities of Melbourne, Sydney, and Auckland. Butler ISA also cooperates with programs in Argentina, Chile, and Costa Rica.

China Cooperative Language and Study Programs Consortium. Under the auspices of the Council on International Education Exchange (CIEE), Rice participates in a consortium that offers students the opportunity to study at Peking University and Nanjing University in China and at National Chengchi University in Taipei. Prospective participants should consult with faculty teaching in the Asian studies major.

Denmark’s International Study Program. Full-year, semester, and summer programs in Copenhagen are open to Rice students through this program established under the Danish Ministry of Education and the University of Copenhagen. Academic offerings, which focus on liberal arts, biology, engineering, international business, and architecture and design, include study tours to Russia and Europe. Prior knowledge of the Danish language is not required.

Exchange Program with the Federation of German–American Clubs. Students at Rice with a firm grounding in written and spoken German may compete for a place in the 10-month exchange program cosponsored by the Federation of German–American Clubs and Rice. Successful applicants enroll at one of 18 outstanding German universities, professional schools, or technical schools. The Federation of German–American Clubs assigns students to their respective universities, based on their priority ranking and taking into account their individual qualifications and fields of study, as well as to a host family. The federation also arranges several weekend gatherings in different parts of Germany throughout the year abroad. One or two Rice students are selected each year by the faculty of the Department of German and Slavic Studies, in cooperation with the Office of International Programs, to make an even exchange with one or two German students. Rice participants pay tuition and room and board for their counterparts and are supplied with tuition and a stipend to cover room and board while in Germany. Students should submit their applications by late February.
Institute for the International Education of Students (IES). Rice is an affiliate university of IES, a system of centers in Berlin, Buenos Aires, Dijon, Durham, Freiburg, London, Madrid, Milan, Nantes, Paris, Salamanca, Vienna, Adelaic, Canberra, Beijing, Tokyo, and Nagoya. In most cases, the institute centers are associated with a host university; students may take courses offered by both the center and the university. Counselors and faculty from IES and the host university help students select courses, facilitate registration, arrange for university examinations, and provide transcripts to Rice.

Intercollegiate Center for Classical Studies in Rome. This Rice-affiliated center in Rome focuses on classical studies. Operated through Duke University, this semester-long program offers undergraduate courses taught by European and American professors in Greek and Latin literature, ancient history and archaeology, and ancient art. This program is particularly suited to majors in ancient Mediterranean civilizations, although juniors or seniors majoring in art history or classics would benefit as well.

Rice Fall Semester Program in Chile. The Department of Hispanic and Classical Studies offers a one-semester program each fall in conjunction with the University of Chile in Santiago. Students in good standing who are reasonably proficient in Spanish may apply. They take courses both from the Rice professor who accompanies the group (in advanced Spanish) and from the University of Chile (in a number of fields). The program often includes students from other U.S. universities. Further information is available from the department office in 103 Rayzor Hall.

Rice University–Gakushuin University Exchange Program. Under an exchange agreement negotiated with the School of Humanities, Rice students with previous experience in the Japanese language may apply to spend either a semester or a year at Gakushuin University, a small elite university in Tokyo. While in Tokyo, students take courses in Japanese language and culture as well as courses in other disciplines if the students are sufficiently proficient in the language. Applications for this exchange are due in February of each year.

Rice University–Kyushu University Exchange Program. Japan in Today’s World (JTW) is a two-semester program that enables students from select U.S. universities to study the Japanese economy, science, language, and culture at Kyushu University’s Fukuoka City campus. Students at least in their sophomore year with a good academic record and strong motivation may apply. Those chosen receive a full tuition waiver from JTW. Although courses are taught in English (except for Japanese language courses) and no previous Japanese study is required, students are encouraged to take classes in Japanese and Asian studies before entering the program.

Rice University–Swarthmore Exchange Program. An exchange program between Rice and Swarthmore College allows qualified Rice students to spend the fall semester of their sophomore, junior, or senior year on Swarthmore’s wooded campus near Philadelphia. This nonsectarian coed college with ties to the Society of Friends (Quakers) has academic standards similar to those at Rice. Students who enroll at Swarthmore in its normal program of 4 courses receive 16 semester hours of transfer credit toward their Rice degree. The exchange is on a one-for-one basis in the fall only, with each student continuing to pay tuition, room, board, and fees to his or her home school. Rice students apply in January by submitting a letter of application and two supporting letters from faculty members.
Rice University–University of Lancaster Exchange Program. Rice sophomores majoring in economics, managerial studies, sociology, or religious studies who have maintained a minimum grade point average of 2.50 qualify for an exchange program with the University of Lancaster, a notable British university in northwestern England just south of the Lake District. The Rice–Lancaster arrangement, which requires a full academic year of study, is a one-for-one exchange, with each student paying tuition, room, and board to his or her home university. Students should submit their applications early in the spring semester prior to the school year to be spent abroad; the Office of International Programs selects the finalists in consultation with appropriate departments.

Sea Education Association. Rice’s affiliation with Sea Education Association enables students to spend a semester concentrating their studies on deepwater oceanography. Half the time is spent in laboratories at Woods Hole, Massachusetts, and the other half aboard a sailing vessel in the Caribbean conducting research. Another option, Maritime Semester, lets students study the development of maritime cultures and commerce in New England and Canada while sailing off the North American coast.

Sweet Briar Junior Year in France Program. Established in 1948, the Sweet Briar Junior Year in France Program enables college students in the U.S. and Canada to spend a year studying at four universities and other institutions of higher education in Paris. While some participants are French majors, many others specialize in such areas as art and art history, comparative literature, government, history, international relations, mathematics, music, philosophy, political science, religion, and theater arts. Following a four-week orientation period in Tours, students are encouraged to experience French culture by living with families while studying in Paris.

Academic Regulations

All undergraduate students are subject to the academic regulations of the university. Students are responsible for making certain they meet all departmental and university requirements and academic deadlines. The Committee on Examinations and Standing administers the rules described below. Under unusual circumstances, students may submit a written petition requesting special consideration to the committee. Students should address all correspondence to the committee in care of the vice president for student affairs.

Registration

Currently enrolled students preregister in April for the fall semester and in November for the spring semester. They complete registration at the beginning of each semester. Entering students complete their registration during Orientation Week before classes begin in August. To be properly registered, new students must complete, sign, and return a matriculation card. New students may not register or attend classes until they return a properly completed health data form and meet immunization and TB screening requirements. Immunizations required for admission are diphtheria/tetanus, measles, rubella, and mumps, with immunizations against hepatitis B and chicken pox recommended. The Mantoux tuberculin skin test is also required. A late fee of $30 is charged for failure to submit a fully completed health data form by the required date. Each year, the Office of the Registrar publishes the specific deadlines for the semesters of that year.

Unless students elect a special payment plan, they must pay all tuition and fees for the fall semester by the middle of August and for the spring semester by the first of January.

Students who do not register and who fail to request from the registrar a delay of the deadline in the Academic Calendar (pages vii–ix) are considered withdrawn from the
university by default. To be readmitted, students must be in good standing and must pay a late registration fee of $80.

After the fourth week of classes, students are readmitted only for good reason and with the approval of the Committee on Examinations and Standing or the vice president for student affairs.

**Drop/Add.** During the first two weeks of classes, all students may change their registration without penalty fee by adding or dropping courses with appropriate adviser’s approval according to the proper procedure. After two weeks, the following conditions apply:

**Undergraduate students in their first semester at Rice:**
- Must obtain instructor’s permission and the adviser’s approval to add a course between the second and the end of the fourth week of classes.
- May not add courses after the fourth week of classes.
- May drop courses up to the last day of classes.

**All other students:**
- Must obtain instructor’s permission and the adviser’s approval to add a course between the second and the end of the fourth week of classes.
- May not add courses after the fourth week of classes.
- May not drop courses after the end of the tenth week of classes, except with the approval of the Committee on Examinations and Standing (a $25 fee is assessed for courses dropped after the tenth week by non-first-semester students).

Students may not drop courses where the Honor Council has ruled a loss of credit. Students who add or drop courses after the second week but before the deadlines noted above are charged for each drop/add form submitted according to the following fee schedule:

<table>
<thead>
<tr>
<th>Week</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>$5</td>
</tr>
<tr>
<td>4</td>
<td>$8</td>
</tr>
<tr>
<td>5</td>
<td>$11</td>
</tr>
<tr>
<td>6</td>
<td>$14</td>
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<tr>
<td>7</td>
<td>$17</td>
</tr>
<tr>
<td>8</td>
<td>$20</td>
</tr>
<tr>
<td>9</td>
<td>$23</td>
</tr>
<tr>
<td>10</td>
<td>$25</td>
</tr>
</tbody>
</table>

A flat fee of $25 will be levied for each drop form submitted by first-semester students after the tenth week of classes.

**Course Load.** Students at Rice normally enroll for 15 to 17 semester hours each semester. This allows them to complete the requirements for graduation in eight semesters. Students must secure permission in writing from the vice president for student affairs before filing their registrations if they want to:
- Register for more than 20 hours.
- Enroll in, or drop to, fewer than 12 hours.
- Register concurrently at another university.

No student may receive credit for more than 20 hours in a semester, including courses taken elsewhere, without this prior written approval.

Students should also be aware that the Registrar’s Office must report a student’s part-time status to various groups, such as loan agencies, scholarship foundations, insurance companies, etc. It is in the student’s best interest to determine if he or she will be affected in any way by part-time status.

Students may not register for more than one course at the same hour unless they receive permission from the instructors involved.
Declaring Departmental Majors

Students normally designate a major before preliminary registration for the junior year and will not be permitted to register for the fall semester of the junior year without having declared a major. To assist students with this selection, Majors Day, an event at which departments and preprofessional offices provide information about their programs, is held each spring semester. Once a student declares a major, the department or title of the major is then noted on the student’s transcript, and a faculty adviser in the major department is assigned. Introductory courses taken before formal designation of a major may be counted in fulfilling the major requirements.

In order to receive a bachelor’s degree, a student must complete the requirements for at least one major. Students declare their major using a form provided by the registrar. The department chair or designee must sign the form acknowledging the declaration. It is expected that the department will counsel the student about the requirements that must be met and the likelihood the student will be able to meet them. If the department believes a student is not well prepared for success in its major, it may express its reservations on the form. No department or program may, however, refuse to admit an undergraduate as a major, with the exception of the School of Architecture and the Shepherd School of Music or in the case of limitations of resources. In such cases, departments must publish criteria they will use to limit the number of majors together with their major requirements.

Although students normally declare a major by the time of preregistration for the spring semester of their sophomore year, they are always free to change departmental majors in the junior or senior year. However, such a change may entail one or more additional semesters at the university. Area majors are an exception to this rule and must be declared by the fourth semester prior to graduation (see Area Majors below). Students and their advisers should regularly review progress toward their degrees.

For information on the specific requirements for any departmental major, students should consult the departmental listings and seek the advice of a faculty member in the department.

Area Majors

Students are usually the ones to initiate an area major, working it out in conjunction with advisers from the Office of Academic Advising and with faculty advisers from each of the departments involved. After designing a comprehensive and substantial course of study and deciding on an appropriate title, all parties sign off on the plan. The chairs of the involved departments and the Committee on the Undergraduate Curriculum bestow final approval. At that point, the Office of Academic Advising officially certifies the approved plan to the registrar and goes on to oversee the major on behalf of the faculty advisers. Any change in the proposed requirements requires the approval of both the faculty advisers and the Committee on the Undergraduate Curriculum.

Interested students who are unsure which departments to approach should check with the Office of Academic Advising during their sophomore year. Students may not propose an area major if they are within three semesters of graduation unless the Committee on Examinations and Standing rules that exceptional circumstances warrant this action. Under no circumstances may students declare an area major in their final semester before graduation.

Second Four-Year Bachelor’s Degree

Currently enrolled undergraduates, Rice graduates with a bachelor’s degree, and graduates from other universities with a bachelor’s degree have the option of earning a second four-year bachelor’s degree at Rice in a different discipline. This degree must be a different bachelor’s degree from the one already held; for example, the holder of a B.A. degree may pursue course work leading to the B.S. or B.Mus. degree. Rice students
should note that they can apply courses they completed at Rice as Class III students to
the second degree only with the approval of the major department for that degree (Class
III students are students who already have college degrees and are taking courses for
credit outside of a Rice degree program).

**Students Already Enrolled at Rice.** To earn a second four-year bachelor’s degree, currently enrolled undergraduates who have not yet completed their first bachelor’s degree must:

- Be accepted for the second major by the major department
- Fulfill all requirements for the second degree
- Complete at least 30 additional semester hours at Rice beyond the hours required for their first degree (these hours are applied to the second degree)

Students seeking admission to this program should apply to the registrar. The application should include a written statement identifying both proposed majors and specifying an approved course program for each. It should also contain a note from the chair or undergraduate adviser of each department involved, indicating that the proposed course program satisfies all major degree requirements.

**Students with a Bachelor’s Degree from Rice.** Rice graduates who wish to earn a different four-year bachelor’s degree must:

- Be accepted for the major by the major department
- Fulfill all requirements for the second degree
- Complete at least 30 additional semester hours at Rice beyond their first bachelor’s degree (these hours are applied to the second degree)
- Attend Rice full time for at least two semesters during the fall and/or spring terms beyond their first bachelor’s degree

The entire undergraduate record for these students continues cumulatively. Those seeking admission to this program should apply to the registrar. The application should include a written statement specifying the proposed major and course program for the second degree, a supporting letter from the chair of the major department, and an explanation of the student’s reasons for seeking a second degree.

**Students with a Bachelor’s Degree from Another School.** Other graduates who wish to earn a four-year bachelor’s degree in a different major from Rice must:

- Be accepted for the major by the major department
- Fulfill all requirements for the second degree
- Complete at least 60 semester hours at Rice (these hours are applied to their Rice degree)
- Attend Rice full time for at least four fall and/or spring semesters

Interested students should apply for admission through the Office of Admission, following procedures and meeting criteria similar to that for transfer applicants (see page 45). A complete application file includes the $35 application fee, official transcripts of all undergraduate and graduate work, two letters of recommendation from the most recent college attended, and standardized test scores (the SAT, SAT I, or ACT).

**Financial Aid and Housing.** Students seeking information about financial aid available to participants in the second degree program should contact the Office of Financial Aid. Students admitted to the second degree program may request assignment to a college, but they will have lower priority for on-campus housing than students enrolled for a first four-year bachelor’s program. This means that housing will probably not be available.
Honors Programs

To enroll in the two-semester Rice Undergraduate Scholars Program, students register for HONS 470–471. This program is for juniors and seniors in all disciplines who are considering graduate study and an academic career after graduation. Students enroll in the program plan and execute independent research under the supervision of a sponsoring faculty member (they may apply for funding to cover expenses related to their projects). They meet once a week to discuss each other’s work and to hear a range of presentations on life in academia. Students may apply in the spring of each year. For more information, contact the program’s faculty codirector, James L. Kinsey in the chemistry department.

Individual departments may offer undergraduates the option of honors program enrollment. These programs enable students to receive advanced training or to deepen their understanding of a given discipline through an intensive program of independent supervised research. Customary procedure is for students to submit a proposed project to their department’s Undergraduate Committee, which helps them rework it, as needed, into a substantial but feasible proposal. Once accepted, students are assigned a faculty adviser to guide their research. The project concludes in an honors thesis, which the adviser and two readers evaluate, and an oral examination. Departments also use honors programs to formally recognize students who have shown outstanding work through their individual projects. Acceptance into a departmental honors program is at the discretion of the faculty. For specific requirements and procedures, students should contact the individual departments.

Transfer Credit

Courses taken at another college or university that are appropriate to the Rice curriculum may be approved for transfer credit toward a Rice undergraduate degree. This includes credit for summer school courses not taken at Rice. Credit is normally given for courses whose content makes them equivalent to courses that are or could be offered at Rice. Students must have taken the course at an academic institution accredited by a regional accrediting agency and must have earned a grade of C- or better (for that reason students may not transfer courses taken pass/fail or on a similar basis at other institutions).

The registrar, in conjunction with the academic departments, determines whether courses are appropriate for transfer to Rice. Individual departments may place additional restrictions on particular courses and/or institutions. No more than 14 semester hours of transfer credit taken in summer schools other than Rice may be applied to any Rice degree. Similarly, various majors and degree programs may limit the amount of transfer credit that students may apply to them.

Because of these restrictions, students are strongly advised to seek prior approval from the registrar before taking courses elsewhere. For courses in a student’s major or other highly specialized courses, the registrar may require that the student secure approval from the major department. Without prior approval, students cannot be certain that credit taken at another institution will be transferred.

If approved, the equivalent Rice course is entered on the student’s record after the registrar receives an official transcript from the other college or university. Credit is generally determined on a pro rata basis. No grade is entered, and transferred courses have no effect on a student’s Rice grade point average. However, all requirements satisfied by the equivalent Rice course are satisfied by the transferred course.

Excused Absences

Students are expected to be in attendance at all of the classes for which they are registered during the entire course of the academic semester for which they are enrolled. The university understands, however, that students participating in university-sponsored
extracurricular activities may, on rare occasions, need to miss a class session. As a matter of course, students should inform their instructors in advance of absences resulting from participation in university-sponsored activities, and faculty will normally give a reasonable opportunity to make up work missed on such occasions. Absences for activities other than university-sponsored events may also be negotiated on an informal basis between the student and the faculty member. Alternatively, absences may be formally excused on a case-by-case basis if a petition explaining the nature of the event, accompanied by suitable documentation, is submitted to the Committee on Examinations and Standing at least two weeks before the event.

**Final Examinations**

Most courses include final examinations, but the decision to give a final exam as a required part of the course rests with the instructor and the department. All tests and examinations are conducted under the honor system (see page 7).

Examinations are considered final examinations when they:

- Cover more than the material learned since the last test, or
- Are the only exam in the course, or
- Require comprehensive knowledge of the entire course

Such exams may be given only during the final examination period.

Final examinations are normally three hours long. When instructors, for exceptional reasons, wish to give a longer examination, they schedule it as a take-home exam; even then, they may not exceed five hours. The “due date” for all take-home finals is the end of the final examination period.

The Committee on Examinations and Standing recommends that hour-long exams not be given in the final week of classes in those courses in which a final is given.

University-sponsored events at which student attendance is required may be scheduled in or outside of Houston during the period from Monday through Saturday during the last week of classes, so long as no more than one day of classes and one night would be spent out of Houston from the previous Sunday night through Friday afternoon. Events scheduled on Saturday may involve travel on Friday evening and on Sunday. However, no events may be scheduled on Sunday and thereafter until the conclusion of the final examination period. Exceptions may be authorized only by the Committee on Examinations and Standing.

**Grades** (See also Faculty Grading Guidelines on pages 7–9.)

**The Pass/Fail Option.** Undergraduates may register for courses on a pass/fail basis. Such students:

- May not take more than 1 course as pass/fail for each full year of residence (students studying in off-campus programs through Rice are considered to be in residence for the purpose of this rule)
- May not take more than 4 courses total as pass/fail (even if they are in a five-year degree program)
- May not take more than 14 semester hours total as pass/fail
- May register for only 1 course as pass/fail in a semester
- May not take as pass/fail those courses specifically required for the major or courses falling within the major department or major area (when students take such courses pass/fail, the registrar automatically replaces the P with the grade earned)
- Must file the proper form for a course to be taken pass/fail no later than the posted deadline, usually the end of the tenth week of classes (the Committee on Examinations and Standing rarely approves conversion to a pass/fail designation after that deadline)
Students may convert a pass/fail course to a graded course by filing the proper form with the registrar; the deadline specified for resolving a grade of “incomplete” applies here (see INC below). Because they have the option of changing to a grade designation later, students should consider registering a course as pass/fail early in the semester.

Students should be aware that while a grade of P does not affect their grade point average, an F does. Students who take a course during the Rice summer session as pass/fail should also be aware that this counts toward their allowable total of four courses.

Grade Symbols. Instructors are required to report a grade for all students (except auditors) whose names appear on the class list. They grade their students using the following conventional symbols: A, B, C, D, and F. Students successfully completing a course pass/fail receive a P, while students successfully completing a designated satisfactory/fail course receive an S; in both cases, failure to complete the course successfully is indicated by an F.

Satisfactory/fail courses are those that do not use traditional grading procedures. Such courses or labs are designated in the Schedule of Courses Offered issued each semester by the registrar. They may be counted toward the completion of a major, but while an S does not affect the grade point average, an F does.

Students may repeat courses previously failed, but the record of the first attempt (and grade) remains on the transcript, and both grades are included in grade point average calculations. If students repeat courses previously passed, credit is awarded only once unless the course description states that students may repeat it for credit. In the latter case, each grade appears on the permanent record and is included in the grade point average.

Grade Designations. Under certain circumstances, special designations accompany the student’s grade. These designations do not affect the grade point average. For students who receive a designation of “incomplete” or “other,” the grade reflects a calculation that gives zero credit for work not completed. It does not become part of the student’s record (except as discussed below). For students who receive a W, indicating withdrawal from the university within the last five weeks of classes, the grade is based on the performance of the student up to the time of withdrawal. It does not appear on the student’s record and is used solely in determining the student’s eligibility for readmission. The special designations include the following:

INC (“incomplete”)—Instructors report this designation to the registrar when a student fails to complete a course because of verified illness or other circumstances beyond the student’s control that occur during the semester. Students must complete the work, and instructors must submit a revised grade, by the end of the fifth week of the next semester; otherwise, the Registrar’s Office records the grade originally submitted. Students working off an “incomplete” must be certain that tests, papers, and other materials affecting their grade or essential to completing a course requirement are delivered by hand to the appropriate professor or office. Loss or lateness because of mail service is not an acceptable excuse for failing to meet academic deadlines. A student who receives two or more “incompletes” in a semester may not enroll in the next semester for more than 14 semester hours. Students should also be aware that they may go on probation or suspension when the “incomplete” is changed to a grade, either by an instructor or by default.

## (“other”)—Instructors report this designation to the registrar when a student fails to appear for the final examination after completing all the other work for the course. Students must resolve the matter, and instructors must submit a revised grade, by the end of the first week of the second semester or by the end of the fourth week after commencement, whichever is applicable. If the Registrar’s Office does not receive
a revised grade, it records the grade originally submitted. A designation of “other” is also used if an accusation has been made to the Honor Council. Again, students should be aware that they may go on probation or suspension when the “other” is changed to a grade, either by an instructor or by default.

W (“withdrew”)—This designation appears for each course in which students are enrolled at the time of their withdrawal from the university. Courses dropped by students before the “late drop” deadline are removed entirely from the transcript. Courses dropped, with the approval of the Committee on Examinations and Standing, after the deadline receive a W. When requests for late drops are denied by the committee, the registrar records the submitted grade. See “Voluntary Withdrawal and Readmission” under Withdrawals and Leaves (page 39) for rules concerning withdrawal in the last five weeks of classes.

NG (“no grade”)—This designation indicates that the instructor failed to report a grade. Instructors are responsible for resolving this situation as quickly as possible.

NC (“no credit”)—This designation signals that no credit was granted for the course. It is only used for people auditing the course.

Grade Points. To compute grade point averages (see below) or determine minimums for academic performance, letter grades are numbered as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
</tr>
<tr>
<td>F</td>
<td>0.00</td>
</tr>
</tbody>
</table>

Instructors may attach plus and minus signs to every grade except F. In those cases, one-third of a grade point is added or subtracted, respectively. It is general university grading practice to give pluses and minuses. The Committee on Examinations and Standing has drawn up guidelines on grading for the information of faculty and students.

Grade Point Averages. Grade point averages are calculated as follows. For each course, the credit attempted in semester hours and the points for the grade earned are multiplied. Then these products (one for each course) are added together, and the sum is divided by the total credit attempted. Grade point averages are reported each semester on the student’s grade report and may appear on unofficial transcripts. However, grade point averages are not included on official transcripts nor, like class ranks, are they reported to any external agency.

President’s Honor Roll. This honor roll, published each semester, recognizes outstanding students. To be eligible, students must have earned grades in a total of 12 or more semester hours without receiving a grade of F. (Pass/fail and satisfactory/fail courses may not be counted.) Approximately 30 percent of all undergraduates receive recognition each semester. While undergraduates enrolled in a four-year bachelor’s degree program are always eligible for the President’s Honor Roll, students enrolled in five-year bachelor’s or master’s programs are eligible only during their first eight semesters.
Academic Discipline

Academic Probation. Students are placed on academic probation at the end of any semester if:

- Their grade point average for that semester is less than 1.67
- Their cumulative grade point average is less than 1.67 (this requirement is waived if the grade point average for that semester is at least 2.00)

The period of probation extends to the end of the next semester in which the student is enrolled. Students on probation (academic or disciplinary) may not be candidates for, or hold, any elected or appointed office, nor are they allowed to enroll in more than 17 semester hours.

Academic Suspension. Students are suspended from the university at the end of any semester if they:

- Earn grades that will place them on academic probation a third time
- Have a grade point average for the semester that is less than 1.00 (exceptions are made for students completing their first semester at Rice)

Students readmitted after a period of suspension will be suspended again if in any succeeding semester they fail to meet at least one of the following requirements:

- A cumulative and semester grade point average of at least 1.67
- A semester average of at least 2.00

The first suspension period is normally one semester; the second suspension period is at least two semesters. Students are not readmitted after a third suspension.

Students are suspended as soon as a responsible university official, normally the registrar, learns that their performance has been such as to place them on suspension. Suspension is lifted the first day of class of the semester when the student returns to the university. When students serve the nominal term of suspension but do not intend to return to Rice, suspension is lifted after permission from the Committee on Examinations and Standing is granted.

For students facing a first or second academic suspension who can show the registrar that they can complete their degree requirements in one semester if allowed to return, the suspension is reduced to probation. Students may invoke this ruling only once for a given academic degree plan.

Students who graduate at the end of a semester under academic circumstances that would normally place them on probation or suspension will not have the terms “academic probation” or “suspension” placed on their transcript for that semester.

Disciplinary Probation and Suspension. The assistant dean of student judicial programs may place students on probation or suspension for an honor system violation or for other disciplinary reasons. Students on disciplinary suspension (including for an honor system violation) may not receive a degree even if they have met all academic requirements for graduation. They must leave the university within 48 hours of being informed of the dean’s decision, though in cases of unusual hardship, the college master and assistant dean of student judicial programs may extend the deadline to one week. Any tuition refund will be pro-rated from the official date of suspension, which is determined by the Registrar’s Office. While on suspension, students may not run for, or hold, any elective or appointed office in any official Rice organization, nor may they serve as an Orientation Week adviser once they return to the university. Participation in student activities and use of Rice facilities, including the student center, the colleges, the playing fields, the gym, and the computer labs, are limited to enrolled students.

Readmission After Suspension. Students seeking readmission after academic suspension should address a letter of petition to the Committee on Examinations and Standing, which must receive it at least one month before the beginning of classes. The
petition should include two supporting letters from persons for whom the student has worked during the suspension period as a student or an employee. If the problems causing the previous difficulty appear to be resolved, the student generally is readmitted. Students returning from a second suspension must submit an academic program approved by the Office of Academic Advising before they are readmitted. These students must also maintain regular contact with that office throughout the semester. In some instances, the committee may postpone approval of readmission or rule that suspension is permanent. Under those circumstances, students desiring special consideration with regard to readmission should petition the committee in writing.

Students seeking readmission after leaving the university due to disciplinary or other nonacademic action should submit a petition in writing for review by the assistant dean of student judicial programs.

Rice Summer School. Although it may do so at its discretion, the Committee on Examinations and Standing does not normally place on probation or suspension students who perform poorly in the Rice Summer School. Students should be aware, however, that Rice Summer School grades affect their grade point averages.

Withdrawals and Leaves

Voluntary Withdrawal and Readmission. Students may withdraw voluntarily from the university at any time during the semester up until the last day of classes. If they are in good academic standing at the time of their withdrawal, students are normally readmitted after they submit a written application to the Committee on Examinations and Standing. If students withdraw for major medical or psychological/psychiatric reasons, however, they must meet the readmission conditions for an involuntary withdrawal (see below).

Students wishing to withdraw should inform their college master in person and give written notification to the vice president for student affairs, who notifies other offices of the university as necessary. If students withdraw within five weeks of the last day of classes, the committee takes into account their grades (which reflect their performance up to the day of withdrawal) when ruling on their readmission. Students whose grades would have led to suspension had they not withdrawn are treated, for purposes of readmission, as if they had been suspended. Such students must meet the requirements for readmission under academic suspension (see page 38).

Students who fail to give notice of withdrawal should expect to receive failing grades.

Involuntary Withdrawal. The university may insist on a student’s involuntary withdrawal if, in the judgment of the vice president for student affairs, the student:

• Poses a threat to the lives or safety of him/herself or other members of the Rice community
• Has a medical or a psychological problem that cannot be properly treated in the university setting
• Has a medical condition or demonstrates behavior that seriously interferes with the education of other members of the Rice community

Students should submit written petitions for readmission after involuntary withdrawal to the vice president for student affairs, providing evidence that they have resolved the problems leading to their withdrawal. Some cases may require an interview with the director of the Rice Counseling Center, with the director of the Student Health Service, or with their designees.
Unauthorized Withdrawal. Students who leave the university without first obtaining permission to withdraw are considered to have resigned. Although students who resign are not normally considered for readmission, they may petition first the Committee on Examinations and Standing, then the vice president of student affairs. Withdrawal without permission is noted on the transcript, but readmitted students may petition to have this notation expunged from their record by following the procedures described in the Code of Student Conduct.

Leave of Absence. Students may request a leave of absence from the university by applying in writing to the Committee on Examinations and Standing at any time before the first day of classes in the semester for which they are requesting leave. A leave of absence taken after the first day of classes is considered a voluntary withdrawal.

To gain readmission following an approved leave of absence of not more than four semesters, students need only notify the vice president for student affairs at least one month before the beginning of the semester that they intend to end their leave. After a leave of more than four semesters, they should apply in writing to the Committee on Examinations and Standing as if the leave were a voluntary withdrawal (see page 39).

Approval of a leave of absence is always contingent on the student’s satisfactory completion of course work in the semester preceding the leave. Students performing poorly may have their approved leave converted to suspension.

Approved Leave to Study Abroad. Students wishing to take a leave of absence to study abroad who intend to transfer credit back to Rice must complete an Approved Leave for Study Abroad Form and a transfer credit form (including required signatures). Forms are available from, and should be returned to, the Office of International Education, Ley Student Center. This approval process takes the place of the regular request for a leave of absence (see above). At the end of their foreign study and 30 days before classes begin at Rice, students must notify the director of international education, in writing, of their intention to either return to Rice or take a regular leave of absence.

Applicable Academic Regulations

Students enrolled in four- (or five-) year bachelor’s programs may decide whether to operate under the academic regulations in effect when they first registered at Rice or those in effect when they graduate. If they graduate more than seven (or eight) years after their initial registration, they must operate under the regulations in effect at the time of their last readmission. Also, departments may review courses completed in a major more than seven (or eight) years prior to the student’s anticipated graduation. If the department concludes that a course no longer satisfies the requirements of the major, it is not credited toward the major program, although it remains on the student’s record.

Academic Advising and Tutorial Programs

Freshman and sophomore students consult with academic advisers through their residential colleges. In a program overseen by the college masters, more than 150 faculty associates are available to give broad, general advice to students as well as to provide specific information about individual disciplines. Also available within each college are faculty members designated as “divisional advisers,” who represent the Schools of Humanities, Social Sciences, Natural Sciences, and Engineering. They advise students whose prospective majors fall into their particular divisions and approve their course schedules, including those classes students wish to drop or add. Majors in music and architecture obtain course approval from academic advisers in the Shepherd School of Music and the School of Architecture.
Once students designate a departmental major, usually in their fourth semester, they go to the major department (or departments in the case of a double major) for academic advising and course approval. Area majors obtain approval from the Office of Academic Advising, which operates in conjunction with the academic departments involved.

Office of Academic Advising

The director of academic advising, assisted by faculty associates, is the administrative liaison between the academic departments and the college advising system. The director maintains an up-to-date file on departmental course requirements, coordinates a tutorial program, provides training for faculty and peer advisers, and organizes the exchange of course information among students, advisers, and departments.

Programs that cross academic disciplines—area majors, preprofessional advising, and fellowships—are the director’s responsibility, as are programs like Majors Day and Orientation Week Academic Fair, both of which inform students about academic options within the Rice curriculum.

The Office of Academic Advising also supplies general academic information, brochures and application forms for foreign study and exchange programs, information on prestigious national fellowships (e.g., Rhodes, Marshall, and Luce), and application packets for various graduate admissions tests (e.g., GRE, MCAT, LSAT, and GMAT). Faculty advisers are available to counsel students with academic problems or questions and those students applying to graduate school.

Rice Tutoring Program

This program provides free assistance to undergraduate students having difficulty with courses. Students who are having academic difficulty and students who need tutoring or who would like to serve as tutors should contact the Office of Academic Advising for more information.

Summer School

Rice Summer School offers courses for credit to Rice students, visiting undergraduates, graduate students, and Class III students (see page 93); 6 to 8 semester hours are considered a full load. Interested students should complete the application form found in the Summer Programs catalog. Admission is automatic for any Rice undergraduate or graduate student in good standing. Visiting students must send official transcripts (mailed directly from their universities and colleges to the School of Continuing Studies) as well as the completed application. Acceptance in the Rice Summer School carries no implications for regular admission to Rice.

All applicants, including Rice students, should submit their applications to the Rice Summer Program Office with the application fee and a tuition deposit. The remaining tuition is due in full at registration before the beginning of classes. Auditors of summer school courses, who are considered visiting students, must pay full tuition and fees. Limited financial aid is available for Rice students only.

It is essential that students apply by the deadlines listed in the Summer Programs catalog. Courses that do not generate enrollments sufficient to cover their costs may be canceled. Students may apply after the deadline (but before the start of classes) by paying a late fee.

For more information, including 1999 tuition and registration information, students should contact the Rice Summer Program Office at 713-527-4803 or visit the website at <http://scs.rice.edu/summercredit/>.
Admission of New Students

From its beginning, Rice University has sought to maintain an academic program of the highest excellence for a small body of students. While the university’s resources and programs have expanded over the past years, the total number of students who matriculate remains relatively small, approximately 650 students in each first-year class.

We seek students of keen intellect who will benefit from the Rice experience. Our admission process employs many different means to identify these qualities in applicants. History shows that no single gauge can adequately predict a student’s preparedness for a successful career at Rice. For example, we are cautious in the use of standardized test scores to assess student preparedness and potential. In making a decision to admit or award financial assistance, we are careful not to ascribe too much value to any single metric, such as rank in class, grade point average, or standardized testing.

We use a broader perspective that includes such qualitative factors as the overall strength and competitive ranking of a student’s prior institution and the rigor of his or her particular course of study. Taken together with a student’s test scores and academic record, these additional factors provide a sound basis to begin assessing the applicant’s potential.

Beyond these objective tests of academic competence, we look for other, more subjective qualities among applicants, such as creativity, artistic talent, and leadership potential. We believe that students who possess these attributes in combination with strong academic qualifications will benefit most from a Rice education. Through their contributions and interactions with others, they will enrich the educational experience of all students. These qualities are not revealed in test scores but are manifest in the breadth of interests and the balance of activities in their lives.

Rice University seeks to create on its campus a rich learning environment in which all students will meet individuals whose life experiences and world views differ significantly from their own. We believe that an educated person is one who is at home in many different environments, at ease among people from many different cultures, and willing to test his or her views against those of others. Moreover, we recognize that in this or any university, learning about the world we live in is not by any means limited to the structured interaction between faculty and students in the classroom but also occurs through informal dialogue between students outside the classroom.

To encourage our students’ fullest possible exposure to the widest possible set of experiences, Rice seeks in its admission policies to bring bright and promising students to the university from a range of socioeconomic, cultural, and geographic origins. We seek students whose parents did not attend college, as well as students from families with a well-established history of college-level education. Rice places a premium on recruitment of students who have distinguished themselves through initiatives that build bridges between different cultural, racial, and ethnic groups. In so doing, we endeavor to craft a residential community that fosters creative, intercultural interactions between students, a place where prejudices of all sorts are confronted squarely and dispelled.

In assessing how well an applicant can contribute to enlivening the learning environment at Rice, we also try to determine the relative challenges that he or she may have faced. For economically disadvantaged students, this may mean achieving a high level of scholastic distinction while holding down a job in high school. For a first-generation student, this might mean achieving high standards for academic success within an environment relatively indifferent to intellectual attainment. Or it might mean overcoming a disability to excel in sports, music, or forensics. For students who do not have particular disadvantages, we also look at whether they chose a more challenging road than the normal path through high school. This might mean an especially strenuous course of study, a prolonged and in-depth engagement in a school project, or a particularly creative and wide-ranging set of extracurricular activities.
Our admission process precludes any quick formula for admitting a given applicant or for giving preference to one particular set of qualifications without reference to the class as a whole. An inevitable consequence of this approach is that some otherwise deserving and well-qualified students will not be admitted to Rice. By selecting a wide range of matriculants of all types, the admission process seeks to enrich the learning environment at Rice and thus increase the value of a Rice education for all students.

Due to the nature of the Rice education, Rice enrolls undergraduate degree candidates on a full-time basis only. First-year applicants may apply for the fall semester only. Other applicants may apply to enter the fall or spring semester, except for architecture applicants who may enter only the fall semester.

Applicants are selected on a competitive basis in six academic divisions: (1) architecture, (2) engineering, (3) humanities, (4) music, (5) natural sciences, and (6) social sciences. Candidates should give careful consideration to the category under which they wish to be considered. However, once enrolled, most students are able to move freely among most divisions after consultation with their advisers. Music students must pursue the music program for at least the first year before changing divisions. The Schools of Music and Architecture maintain limited enrollments; all majors are subject to faculty approval.

Those offered admission are expected to complete the remainder of their courses with the same superior performance that led to their admission.

First-Year Applicants

There are four areas of focus generally used in evaluation of first-year candidates for admission: scholastic record as reflected by the courses chosen and the quality of performance, recommendations from high school, the application presentation of personal information and essays, and standardized testing (SAT I or ACT and three subjects from the SAT II).

The High School Record. Students must complete at least 16 college preparatory units as follows:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Social studies</td>
<td>2</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>A foreign language</td>
<td>2</td>
</tr>
<tr>
<td>Laboratory science</td>
<td>2</td>
</tr>
<tr>
<td>(e.g., biology, chemistry, physics)</td>
<td></td>
</tr>
<tr>
<td>Additional credits in above-</td>
<td>3</td>
</tr>
<tr>
<td>listed areas</td>
<td></td>
</tr>
</tbody>
</table>

The natural science and engineering divisions require trigonometry or other advanced mathematics courses and both chemistry and physics. Students may substitute a second year of chemistry or biology for physics.

Students admitted with academic deficiencies will be asked to complete the required work by taking high school or college-level courses during the summer before enrollment at Rice.

Recommendations. Candidates must submit evaluations from a counselor and one teacher. The necessary forms are included in the application.

The Application. The application provides the committee with important information on the student’s background and gives the applicant an opportunity to provide statements on his or her interests, experiences, and goals. Both the Rice application and the Common Application are accepted. The application fee is $35. Students for whom this fee creates a hardship may apply for a waiver. Freshman applicants should provide proof of a fee waiver for the SAT I or ACT test or eligibility for the school lunch program. In any case, a letter from the student’s high school counselor is required. Financial stress created by application fees to other institutions is not considered a valid reason to grant a fee waiver.
Standardized Testing. The SAT I or ACT and three subject exams from the SAT II are required for admission. Applicants to humanities, social sciences, architecture, and music divisions must take the SAT II tests in writing and two other subjects of their choice. Natural sciences applicants are required to take a writing, a math, and a science test. Engineering applicants must take a writing, a math, and either the chemistry or physics test. Home-schooled students must take five SAT II tests, one in each of the following areas: writing, math, science, social sciences, and foreign language.

These exams are administered by the College Board and the American College Testing Program. Bulletins and test registration forms are available from high school counseling offices. The applicant is responsible for arranging to take the tests, and official score reports must be submitted before the student can be considered for admission. The College Board code for Rice is 6609. The ACT code is 4152.

Personal Interview. Although a personal interview is not a requirement, we recommend an interview for first-year applicants as an excellent opportunity to discuss the applicant’s interests, needs, and questions. On-campus interviews are conducted by the admission staff and a select group of Rice senior students. Also, off-campus interviews are conducted throughout the United States by Rice alumni. Please consult the application packet or call the admission office for details.

Music Audition. Candidates to the Shepherd School of Music must arrange for an audition with a member of the music faculty.

Architecture Portfolio and Interview. Architecture applicants must submit a portfolio. An interview with a faculty member from the School of Architecture is strongly recommended.

Decision Plans

Early Decision Plan. Early Decision is designed for students who have selected Rice as their first choice. Students may initiate applications to other colleges but may make an Early Decision application to one college only.

Early Decision applicants must complete the required standardized testing on or by the October testing dates in the senior year. All other materials should be postmarked by November 1. Admission notices will be mailed by December 15. The committee will admit, defer, or deny Early Decision applicants. Deferred applicants are considered with the Regular Decision pool, and seventh-semester grades and additional standardized test scores will then be considered.

It is important to note that if admitted under Early Decision a candidate must withdraw all other college applications, may not make any additional applications, and must accept Rice’s offer of admission by submitting a $100 nonrefundable deposit by January 3. An additional $50 housing deposit is required of those desiring on-campus accommodations.

Those accepted under Early Decision may receive an estimate of need-based financial aid by completing the Early Decision Financial Aid Form, which is sent by the Office of Financial Aid in November to Early Decision applicants. Note that official financial awards may be made only after the Office of Financial Aid has received the three following documents (all of which can be completed only after January 1): the Free Application for Federal Student Aid (FAFSA), the Rice University Financial Aid Form, and copies of the family’s IRS tax returns with all schedules and attachments.

Interim Decision Plan. First-year applicants who complete their standardized testing on or by the December testing dates and who postmark all other materials by December 1 may be considered under the Interim Decision Plan. Decisions are mailed by February 10. The committee will admit, defer, or deny Interim Decision applicants.
Deferred applicants are considered with the Regular Decision pool, and seventh-semester grades and additional standardized test scores will then be considered.

Interim Decision applicants who are offered admission must make a $100 registration deposit by May 1 to reserve a place in the incoming class. After May 1, deposits are not refundable. Those who desire a room on campus must make an additional $50 deposit.

**Regular Decision Plan.** Students who apply Regular Decision must postmark their materials by January 2 to receive notification by April 1. Candidates who miss the deadline must do so in full knowledge that they are in a less competitive position. Regular Decision applicants must complete their standardized tests by February.

Regular Decision applicants who are offered admission should make a $100 registration deposit by May 1 to reserve their places in the incoming class. After May 1, deposits are not refundable. Those who desire a room on campus must make an additional $50 deposit.

**Accelerated Students**

Rice University will accept applications from students who are completing high school in less than four years. It is important to note that these students will compete with other candidates who will be completing four years of high school. Therefore, it is the candidate’s responsibility to demonstrate that he or she has exhausted *all* college preparatory course work at his or her school. Further, because of the residential focus and commitment to student self-governance at Rice, candidates must also demonstrate the maturity and personal development that would allow them to participate fully and responsibly in campus life. Because of the unique circumstances surrounding the accelerated student, it is strongly recommended that these candidates have an on-campus interview with a member of the admission staff before the application deadline.

**Transfer Students**

Students with superior records from two-year or four-year colleges or universities may apply as transfer candidates. Applicants for transfer admission must file the following with the Office of Admission:

- The written application
- Official transcripts of all high school and college work completed to date as well as courses in progress
- Two faculty recommendations
- A recommendation from the dean of students
- SAT I or ACT scores
- $35 application fee

Applications with the appropriate documents must be postmarked by April 1 for fall term admission and November 1 for spring term admission. Notification of the admission decision is mailed by June 1 and December 15, respectively. The criteria used in evaluating transfer applications are similar to those applied to applicants for the first-year class, except that special emphasis is given to performance at the college level. Because of the highly competitive nature of transfer admission, it is recommended that applicants have a minimum 3.20 (4.00 scale) grade point average on all college work. The SAT I or ACT must be taken by April for fall application and October for spring application. The SAT II is not required.

Students for whom the $35 application fee creates a hardship may apply for a waiver. Transfer applicants must send a copy of the Student Aid Report that they receive after completing the Free Application for Federal Student Aid (FAFSA) along with a request for a fee waiver to the Office of Admission. Financial stress created by application fees to other institutions is not considered a valid reason to grant a fee waiver.
Transfer students must be registered in residence at Rice for at least four full semesters during the fall or spring terms and must complete no fewer than 60 semester hours before earning a Rice degree.

**Advanced Placement/International Baccalaureate/Placement Tests**

Students who score a 4 or 5 on the Advanced Placement College Board examinations before matriculation at Rice are given university credit for corresponding Rice courses.

Students who earn the International Baccalaureate diploma will receive credit for individual higher-level exams for which they receive a score of 6 or 7. Students from high schools that offer International Baccalaureate courses but not the diploma will receive credit according to the same criteria.

During Orientation Week, a test on calculus with elementary functions is given. This test will also be given the first day of classes of the spring semester. Satisfactory performance results in credit for MATH 101. (A fee of approximately $35 is charged for taking the test.)

Furthermore, during Orientation Week, entering students may take placement tests administered by various departments at Rice. On the basis of these tests, students may be advised to register for courses beyond the introductory level. In most cases, credit is not given for these tests.

**Other Students**

**Visiting Students.** Students who wish to spend a semester or a year at Rice taking courses for credit to be applied toward their undergraduate degree at another school may apply for admission as visiting students through the Office of Admission. The student’s application should be accompanied by the $35 application fee, an official high school transcript, an official transcript of college work to date, an SAT I (SAT) or ACT score, and recommendations from the dean of students and a faculty member who has taught the student within the past academic year. Visiting student applications should be postmarked by April 1 for the fall semester and November 1 for the spring semester.

Visiting students are assigned membership to one of the residential colleges during their stay and are charged the same fees as other undergraduates. In a few classes where enrollment is limited because of space or other considerations, candidates for Rice degrees have priority over visiting students.

Visiting students may apply to transfer to Rice only after having left Rice for at least one semester.

**Class III Students.** Students with a Class III standing at Rice have an undergraduate or graduate degree from an accredited college or university and are taking courses at Rice for credit but not in a specific degree program. Students interested in this program should contact the Office of Graduate Studies.

**Second Degree Students.** An individual who has a bachelor’s degree from another institution and desires another in a different area of focus may apply as a second degree student on a space-available basis. Students may only pursue a second degree that is different from their first degree. For example, applicants already holding a B.A. may apply only to B.S. programs, and vice versa. The application, a $35 application fee, official transcripts of all undergraduate and graduate work, two letters of recommendation from the most recent college attended, and standardized test scores (the SAT, SAT I, or ACT) are required to complete an application file. The deadline for fall semester admission is June 1 and the deadline for the spring is November 1.

Second degree applicants with a prior bachelor’s degree from Rice should apply in writing to the Committee on Examinations and Standing in care of the vice president for student affairs.
Dual Enrollment Students. Accelerated high school juniors and seniors who have taken all the courses in a given discipline available to them in high school may request admission to Rice for the purpose of taking one or more university-level courses as dual enrollment students. The written application, application fee of $35, high school transcript, a teacher and a counselor recommendation from the applicant’s high school, and an SAT I or ACT score should be sent to the Office of Admission by June 1 for the fall semester or December 1 for the spring semester.

Tuition for new students is $640 per semester hour plus an $85 registration fee, the total not to exceed $7,675. Tuition for returning dual enrollment students would be the rate (plus inflation) at which they first took dual enrollment courses at Rice. These charges are for the 1999–2000 school year and are subject to change in subsequent years. Financial assistance is not available for this program.

Auditors. Any interested person, including currently enrolled students, may audit one or more courses at Rice by securing permission of the instructor and by registering as an auditor with the registrar. The university grants no academic credit for such work. Audit credit does not appear on transcripts. Currently enrolled students may audit courses without charge. Rice alumni are charged a fee of $230 per course per semester. All others are charged $460 per course per semester for the privilege of auditing.

Tuition, Fees, and Expenses

Charges for tuition, fees, and room and board are billed to students each semester. Students may pay the charges in full by the due date or in installments over the course of the semester. The fall semester due date is mid-July for freshmen and mid-August for all others, and the spring semester due date is January 4. The following costs apply to undergraduates in the 1999–2000 school year:

<table>
<thead>
<tr>
<th>Tuition</th>
<th>Annual</th>
<th>Semester</th>
<th>Hour*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entering first-year and transfer students and other students</td>
<td>$15,350</td>
<td>$ 7,675.00</td>
<td>$640</td>
</tr>
<tr>
<td>Students matriculating in 1998–99</td>
<td>$14,900</td>
<td>$ 7,450.00</td>
<td>$621</td>
</tr>
<tr>
<td>Students matriculating in 1997–98</td>
<td>$14,350</td>
<td>$ 7,175.00</td>
<td>$598</td>
</tr>
<tr>
<td>Students matriculating in 1996–97</td>
<td>$13,650</td>
<td>$ 6,825.00</td>
<td>$569</td>
</tr>
<tr>
<td>Students matriculating in 1995–96</td>
<td>$12,750</td>
<td>$ 6,375.00</td>
<td>$532</td>
</tr>
<tr>
<td>Students matriculating in 1994–95</td>
<td>$11,700</td>
<td>$ 5,850.00</td>
<td>$488</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fees</th>
<th>Fall</th>
<th>Spring</th>
<th>Annual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student activities**</td>
<td>$74.30</td>
<td>$ 110.00</td>
<td>$446.30</td>
</tr>
<tr>
<td>Athletic events</td>
<td>$85.00</td>
<td>$ 110.00</td>
<td></td>
</tr>
<tr>
<td>College</td>
<td>$50.00</td>
<td>$ 110.00</td>
<td></td>
</tr>
<tr>
<td>Health service</td>
<td>$110.00</td>
<td>$110.00</td>
<td></td>
</tr>
<tr>
<td>Shuttle</td>
<td>$17.00</td>
<td>$ 110.00</td>
<td></td>
</tr>
<tr>
<td>Total fees</td>
<td>$336.30</td>
<td>$110.00</td>
<td>$446.30</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Room and Board</th>
<th>Annual</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
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<td>$3,700</td>
<td>$ 1,850</td>
</tr>
<tr>
<td>Board</td>
<td>$2,900</td>
<td>$ 1,450</td>
</tr>
</tbody>
</table>

*By special permission.

**Fifth-year students in professional degree programs and students working toward a second bachelor’s degree may pay a reduced student activities fee of $4.70, which covers the Student Association, University Court, and Honor Council portions of the activity fee, and elect not to pay the college fee.
Any undergraduate who withdraws or takes an approved leave of absence and then gains readmission to the university pays the tuition applicable at their matriculation, plus annual Consumer Price Index increases for a period not to exceed six years. After six years, students pay the tuition applicable to the entering freshman class.

**Refund of Tuition and Fees**

Students who withdraw during the first two weeks of the semester are not charged tuition or fees for that semester. Students who withdraw during the third week must pay 30 percent of the semester’s tuition, receiving a 70 percent refund. The amount of the refund drops by 10 percent at the beginning of each successive week that passes before withdrawal until the ninth week, after which no refund is made. Refunds for first-year students who are federal (Title IV) aid recipients are prorated in accordance with the Higher Education Amendments of 1992 and any related regulations.

For students withdrawing after the second week of classes in a semester, fees or special charges (see page 49) are not refunded. Similarly, students withdrawing or taking leaves of absence in the spring semester do not receive a partial refund of fees paid for the full year. Students withdrawing at any time forfeit the $100 registration deposit they paid as incoming students.

Students who receive approval to enroll with a course load of fewer than 12 hours during the first nine weeks of the semester may be entitled to a tuition rebate based on the same refund schedule used for withdrawing students. Any such rebate depends on the actual date by which the Registrar’s Office processes the relevant drop form.

Students unable to resolve with the Cashier’s Office any request for special consideration in connection with waivers, refunds, or adjusted payments on tuition, fees, and other charges should forward their appeals to the vice president for student affairs. Resolution of waivers and refunds for room and board charges require the approval of the vice president for finance and administration.

**Living Expenses**

Residence fees cover dining hall costs and residence maintenance. They are established each year as needs dictate. For 1999–2000, the annual room and board charge for residence in a residential college is $6,600. This charge provides room and all the meals eaten during the year.

**Housing.** About 65 percent of Rice undergraduates live in the on-campus residential colleges. Information about the residential colleges and room application forms accompany the notice of admission sent to each new undergraduate. Room reservations cannot be made before notification of admission. Further information on housing in the residential colleges is available from the Office of Student Affairs, and information on off-campus housing is provided by the Office of Academic Advising.

When they receive their residential college room assignments for the academic year to follow, students must sign a lease agreement. To reserve their space, current students must sign a lease by the date established in their respective colleges but no later than April 15. New students must make a $50 deposit before May 1. These nonrefundable deposits are applied to the following semester’s room and board charges.

**Board.** Meals are priced on an à la carte basis with the exception of four prepaid dinners included in the total room and board charge. The colleges provide three meals per day, Monday through Friday, and a continental breakfast and brunch on Saturday and Sunday. Meals are not served during the Thanksgiving holidays, at the midyear break, over the fall and spring midterm recesses, and during spring holidays. Information on optional meal plans is available from the College Food Service.
Payments and Refunds. Students may pay their residence fee in installments. The exact amounts and due dates appear in the Residential Lease Agreement. Students moving out of the college for any reason receive a refund (or a credit) of the reduced balance of board charges but must still pay the full room charge for the entire academic year. Possible exceptions in the case of academic suspension, Rice-sponsored study abroad, and family emergencies are treated on a case-by-case basis.

Special Charges

The following charges are separate from the regular fees. For charges due to late registration or course changes made after the deadlines, see Registration (pages 30–31).

- Orientation Week room and board (required for all new students) $150
- Late application fee for Class III students $55
- Part-time registration $85
- Orientation Week college fee (paid to the individual college) $110
- College social activities fee (paid to the individual college) $15
- Late registration $80

Health Insurance

All Rice students must have health insurance. Students may purchase insurance for the 1999–2000 school year through the university program developed for Rice students at a yearly premium of $778 (Plan A) or $685 (Plan B). Coverage is effective from 12:01 A.M., August 15, 1999, until 12:01 A.M., August 15, 2000. Dependent coverage is also available. Both the Cashier’s Office and the Office of Student Activities have application forms and policy descriptions. Students who already have medical insurance must obtain a waiver form showing proof of insurance, sign it, and return it to the Cashier’s Office by August 10 to avoid being charged automatically for insurance.

Teacher Certification Program Fees

Students enrolling in the student teaching apprenticeship or internship plans must pay a $160 registration fee for each semester. An additional $25 fee (paid to the School of Continuing Studies) is due for each summer school session.

Delinquent Accounts

No student in arrears in any financial obligation to Rice as of the last day of registration for any semester can register for classes. The university will not issue certificates of attendance, diplomas, or transcripts at any time for a student whose account is in arrears.

Students who have not made satisfactory arrangements with the cashier for payment of current charges or who have moved on campus without a proper room contract may be dismissed from the university.

Transcripts

Transcripts are issued on written request to the Registrar’s Office. The registrar does not issue transcripts without the consent of the individual whose record is concerned. The charge of $5 for each copy is payable in advance. Those requesting transcripts by mail should include payment with the request.
Financial Aid

The financial aid program at Rice provides assistance to meet the costs of university attendance for all admitted students who demonstrate computed financial eligibility. Through grants, low-interest loans, campus work opportunities, or a combination of these programs, Rice attempts to give students sufficient aid to meet their educational expenses.

The financial aid program receives funding from many sources. Rice uses contributions from alumni and friends to establish and maintain scholarships and loan funds. Federal grant and loan programs, a state grant program, and the Rice tuition grant program also provide funds. Awards are based primarily on financial need.

The university determines need using information supplied by students in the Free Application for Federal Student Aid (FAFSA). “Need” is the amount required to meet the difference between each student’s total educational expenses and his or her family’s resources. Parents are expected to contribute according to their financial means, taking into account income, assets, number of dependents, and other relevant factors. Students are expected to contribute as well from their own assets and earnings, including appropriate borrowing against future earnings.

The brochure Rice University Financial Aid explains the assistance program in detail. Copies are available from the Office of Admission or the Office of Financial Aid. The university also publishes budgets that realistically summarize student expenses, including living costs at home and on or off campus, personal expenses, and travel.

Application

To apply for financial assistance, students must:
- Complete and return the Rice University Application for Financial Aid
- File the Free Application for Federal Student Aid (FAFSA)
- Provide a photocopy of their parents’ and their own W2 forms, IRS 1040, 1040A, or 1040EZ

Rice considers applicants for all appropriate assistance administered by the university, including grants, scholarships, loans, and work. Students receive notification of awards once their financial aid file is complete. Early-decision candidates are mailed a Rice University Financial Aid Application in October.

Financial aid awards are made annually. Payment terms are specified in the award letter. Because financial circumstances change from year to year, Rice conducts an annual review of need and awards to make corresponding adjustments. For this reason, continuing students must complete and return the Rice University Application for Financial Aid to the university and file the FAFSA every year that they seek assistance.

The university from time to time may adjust its methods of computing financial need or its policies regarding the types of financial assistance that it offers so as to meet the financial needs of the largest possible number of students. Therefore, the amount and type of financial aid may change from year to year, even when the student’s financial situation appears to remain relatively stable.

Low-Interest Financing

Meeting the costs of higher education in a private university may be difficult even when the usual analysis indicates no need for financial aid. Although a family’s financial situation may be adequate to cover the cost of tuition, fees, and room and board without financial aid, Rice understands that payment of relatively large sums at stated times may create hardships or require sacrifice. The university offers two payment plans to enable families to finance the students’ educational costs. Both require low-interest charges.
A **deferred payment plan** divides each semester’s charges over four installments. Students arrange for deferred payment through the Cashier’s Office. Applications and details are available each semester at the time of billing. **Longer-term financing** is available to eligible students through the Federal Direct Parent Loan for Undergraduate Students. Applications are available in the Office of Financial Aid, and Rice will arrange processing where needed.

**Financial Aid Policy**

Undergraduates may receive financial aid for 10 semesters. The one exception is the Rice tuition grant (see Section C of *Rice University-Financial Aid Policies and Procedures*). All semesters for which students have an active transcript in the Registrar’s Office count in the 10-semester limitation whether they have received financial aid or not.

**Satisfactory Progress Policy for Financial Aid Recipients.** The Higher Education Act of 1965, as amended by Congress in 1980, mandates that institutions of higher education maintain minimum standards of “satisfactory progress” for students to receive financial aid.

**Required Grade Point Average.** Students at Rice are placed on **financial aid probation** if at the end of any semester they have either of the following:

- A cumulative grade point average that is less than 1.67
- A grade point average for that semester that is less than 1.67

The period of probation extends to the end of the next semester that the student is enrolled at the university.

Except for those completing their first semester at Rice, students are **ineligible for financial aid** if at the end of any semester they earn either of the following:

- Grades that would result in financial aid probation for a third time
- A grade point average that is less than 1.00 for that semester

The period of financial aid ineligibility normally lasts at least one semester.

Students who regain financial aid eligibility will lose it again if in any succeeding semester they fail to achieve either of the following:

- A cumulative and semester grade point average of at least 1.67
- A semester grade point average of at least 2.00

Ineligibility a second time results in at least two semesters without aid. Normally students receive no further aid after a third ineligibility.

**Required Semester Hours.** Students failing to make “satisfactory progress” in course work may become ineligible for aid. Students must earn:

- At least 18 semester hours credit by the end of the first academic year
- At least 44 hours by the end of the second year
- At least 70 hours by the end of the third year
- At least 96 hours by the end of the fourth year

The academic year commences with the first day of classes of the fall semester and continues to the first day of classes the following fall. Students denied financial aid because of insufficient semester hours regain eligibility only when they complete enough credits, including incomplete courses, to make up the shortage.

**Termination of Aid and Appeal.** The Office of Financial Aid sends written notification to students qualifying for financial assistance who have not made minimum “satisfactory progress” and whose aid therefore is being terminated. At the end of the fall semester, the notice is sent to the student’s college. At the end of the spring semester, the notice is sent to the most recent permanent address provided to the registrar by the student. In both cases, the office considers the notifications, once sent, to be delivered.

Any student ruled ineligible for financial aid due to lack of “satisfactory progress”
may appeal such action to the Committee on Admission and Student Financial Aid. Students should send their appeals in writing to the chair of the committee, which may take into account mitigating circumstances.

**Regaining Eligibility.** To regain eligibility, students must address a letter of petition to the Committee on Student Financial Aid, following the procedures for the readmission of suspended students; see “Readmission After Suspension” (pages 38–39). Suspended students readmitted by the Committee on Examinations and Standing need not petition the Committee on Student Financial Aid.

**Student Loan Funds**

The Office of Financial Aid awards Perkins Loans and William D. Ford Federal Direct Loans to help students meet the self-help portion of aid included in university financial aid policy.

A few endowments for student loans have been established at Rice primarily as memorial tributes. These funds exist separately from the normal financial aid program. Rice uses them to make emergency loans to students experiencing unexpected financial problems or showing additional need beyond regular eligibility.

**Student Employment**

Jobs are available either on or off campus for students interested in working part time during the academic year. Students seeking employment should apply directly to the Office of Financial Aid.

**Vocational Rehabilitation**

The Texas Rehabilitation Commission (TRC) provides assistance in paying tuition and nonrefundable fees for students who have certain disabling conditions. Once a TRC counselor approves their vocational objectives, students affected by orthopedic deformities, emotional disorders, diabetes, epilepsy, heart problems, and other disabling conditions are eligible for assistance. The TRC offers a range of services to help handicapped students become employable. Interested students should apply to the Texas Rehabilitation Commission.

Students with visual handicaps should contact the Texas State Commission for the Blind.

**Scholarships and Awards**

Scholarships and awards at Rice include the following:

**General Awards and Scholarships**
Leo M. Acker Memorial Scholarship
Joe L. and Barbara Allbritton Scholarship
Helen and Herbert Allen Scholarship
Herbert Allen Scholarships
Florrie Ethel and M. E. Andrews Scholarship
Robert and Elaine Andrews Scholarship
Mary Bentley and Kingsland Arnold Scholarship
Samuel S. Ashe Scholarship
Asian American Youth Organization Scholarship
Astronaut Fund
Max Autrey Memorial Scholarship
Axson Club, Sarah L. Collins Scholarship
Axson Club, Pauline M. Crouch Scholarship
Axson Club, Special Scholarship Honoring Mrs. A. S. Foote
Axson Club, Katie B. Howard Scholarship
Axson Club, Elanor Trotter Huddleston Scholarship
Axson Club, Margaret Owens and Samuel K. McLelland Memorial Scholarship
Axson Club, Dr. Margaret Rose McLelland Scholarship
Axson Club, Lucille Vaughan Endowed Scholarship
Axson Club, Ellen Axson Wilson Scholarship
Graham Baker Studentship
James A. and Alice Graham Baker Distinguished Scholar
James A. and Alice Graham Baker Honor Scholars
Lee E. Baker Memorial Scholarship
James Foulds Barbour Scholarship
Eric and Arabella Beall Scholarship
Albert L. Beerman Memorial Scholarship Fund
H. Leroy Bell Scholarship
Bhatia Foundation Asian American Scholarship
Mr. and Mrs. Val T. Billups Scholarship
Paul Frederick Bobb Award
Beverly and Donald Bonham Scholarship
Tom W. Bonner Scholarship
Linda Burge Bramlett Memorial Scholarship
Weldon Brigance Scholarship
Fletabel Denton Briggs Memorial Scholarships
Franz and Frances Brotzen Scholarship
Vandiver Brown Scholarship
Robbie N. Brunner Endowment Fund
Halora Adams Burleson Endowed Fund
Clyde and Ethel Butcher Scholarship
Harrianna Butler Scholarship
Daniel M. Caesar Scholarship Fund
E. Finley and Charlotte Reid Carter Scholarship Fund
Chapman-Bryan Memorial Scholarship
George Alva Chatfield, Sr., Scholarship
Rebecca Frances Burrell Chenault Scholarship
Barbara Long Chilton Scholarship
Class of 1921 Scholarship
Class of 1929 Scholarship
Class of 1930 Scholarship
Class of 1931 Scholarship
Class of 1932 Scholarship
Class of 1933 Scholarship
Class of 1934 Scholarship
Class of 1935 Scholarship
Class of 1936 Scholarship
Class of 1937 Scholarship
Class of 1938 Scholarship
Class of 1939 Scholarship
Class of 1940 Scholarship
Class of 1941 Scholarship
Class of 1942 Scholarship
Class of 1943 Scholarship
Class of 1944 Scholarship
Class of 1945 Scholarship
Class of 1946 Scholarship
Class of 1947 Scholarship
Class of 1948 Scholarship
Class of 1949 Scholarship
George S. Cohen Scholarship
Arthur B. Cohn Scholarship
College Bowl Champions Scholarship
College Women’s Club Scholarship
Colonneh Club Scholarship
William Arthur Combs Scholarship
Millie Tutt Cook and Mildred Cook Scholarship
John W. Cox Research Fund for Scholarships and Fellowships in Bioengineering and Biosciences
Dr. Margaret Crofton Scholarship
Tom Crumpton Memorial Award
Kenneth Wallace Cunningham Scholarship
Daughters of the American Revolution, John McKnitt Alexander Scholarship
Daughters of the American Revolution, Fannie Bess Emer Montgomery Scholarship
Daughters of the American Revolution, Lady Washington Chapter Centennial Scholarship
Pradipta Kumar Day Scholarship
Decade 1975 Scholarship
Decade 1976 Scholarship
Thomas A. and Pauline M. Dickson Scholarship
Edith Jo Leeseman Dissinger Scholarship
Laurine Wade Douglas Scholarship
Thomas P. and Maude Seeger Dow Scholarships
Samuel Rhodes Dunlap Scholarship
Nan Gayle Dupont Scholarship
James H. Durbin Scholarship
C. A. Dwyer Scholarship
James H. and Minnie M. Edmonds Scholarship
T. C. Edwards Scholarship
Epoch Matching Funds
Paul and June Farren Scholarship Fund
Catherine Goodrich Fay Scholarship
Rodney A. and Elizabeth Gilbert Finlayson Fund
John R. and Ila Morgan Fisk Scholarship
Harriet and Joe Foster Endowed Scholarship in Memory of Charles “Harry” Dorman and Jean Elton Dorman
Thomas Flaxman Scholarship
Thomas R. and Julia H. Franklin Scholarships
Joe Gallegly Scholarship
Gee Family Scholarship
General University Scholarship Fund
George Foundation Scholarship
Getola and Verveer Families Scholarship
Mary Parker Gieseke Scholar
Susanne M. Glasscock Scholarship
Herbert Godwin Endowment Fund
Richard P. Goodwin Scholarship
H. Frank Goss and Janice H. Goss Scholarship
Richard L. Grider Scholarship
Marjory Meyer Hasselmann Scholarship
William Randolph Hearst Scholarship Endowment Fund
James D. Henry Scholarship Fund
Annette Schreiber Hill and William Bruce Hill Scholarship
Christopher Scott Hoelscher Scholarship
Lionel B. Hohenthal Scholarships
John G. and Elsa S. Holland Endowed Scholarship
Washington Cone Holliman Scholarship
Honors Scholarship
Houston Junior Chamber of Commerce Foundation International Program
Lillian and Carl Ilig Scholarships
Mercer T. Ingram Scholarship
Interfaith Charities Scholarship
Max Henry Jacobs Scholarship
Meredith H. James Scholarship
Jameson Fellowship
Janus Award
Alfred R. and Eleanor H. Johnson Scholarship
Gaylord Johnson Scholarship
Grant William Jordan and Cora Jordan Memorial Scholarships
John T. King Scholarship
J. Roderick Kitchell Endowment Fund
Alan Kyle Scholarship
Dr. York Lancaster Memorial Scholarship
Carolyn Walker Lard Scholarship
Julia Merle and Roy Lay Scholarship
Leadership Award
A. C. Lederer, Jr., Scholarship
Patrons of E. L. Lester and Company Scholarship
Mason G. Lockwood Engineering Scholarship
The Lottman Scholarships
Daniel B. and Mary H. Lovejoy Scholarship
Genevieve Parkhill Lykes Scholarship
J. Everett McAshan Scholarship
Margaret Brokaw McCann Scholarship
John Charlton McCoy, Jr., Scholarship
William A. McElroy Scholarship
Michael Vincent McEnany Award
J. L. C. McFaddin Scholarship
W. P. H. McFaddin Scholarship
John P. McGovern Outstanding Premedical Student Award
Emma S. McGree Scholarship
Bayliss McInnis and Family Scholarship
James G. and Alberta Matteson McMurtry Scholarship
Nancy Mauney Mafrige Scholarship
Helen South Martin Scholarship
Franklin G. and Harriet Chelgren Meck Scholarship
Hope and Byron Meredith Scholarship
Gilbert A. Metz, Jr., Scholarship
Achille and Malline Meyer Memorial Scholarship
Edmund B. Middleton Scholarship
John and Harriet Millington Scholarship
Earl Douglas Mitchell Scholarship
Mobil Scholarship
Frances Black and Raymond Moers Scholarship
Elizabeth Morford Scholarship
Berney L. Morgan Scholarship
W. Kyle Morrow, Jr., Scholarship
James R. Morrison Endowed Scholarship
Motheral-Neilan Scholarship
Leon M. Nad Scholarship
Ida R. and Hanna E. Nussbaum Scholarship
Rebecca Raphael and Lily G. Nussbaum Scholarship
Charles Breckenridge Parkhill Scholarship
J. H. Pearlstone Memorial Scholarship
Raymond Pearson Scholarship
Peregrine Award Fund
Mrs. Carter Harris Prather Endowed Fund
Presidential Scholarship
Elsie Rachlin Scholarship
Emanuel and Mose Raphael Scholarship
Robert H. Ray Memorial Scholarships
Ernest R. Rechel Memorial Scholarship
William J. Reckling Memorial Scholarship
Randy T. Reese Memorial Scholarship
The Jesse and Lois Reynolds Scholarships
Rice Sponsored National Merit Scholarships and National Achievement Scholarships
William Marsh Rice Scholarships
Morty Rich Community Service Scholarship
Mrs. L. A. Richardson Scholarships
Captain Torkild Rieber Award
Daniel Ripley Scholarship
Edith Ripley Scholarship
Dwane Rivers Scholarship in Chemical Engineering
Fred S. Roberts Scholarship
John M. Roberts Memorial Award in Materials Science
Carl A. Robertus and Ellen J. Robertus Scholarship in Science
James M. and Sarah Rockwell Scholarships
Pamela Davis Rogers Scholarship
Catherine Withers Roper and Benjamin E. Roper Memorial Scholarship
Volney J. Rose Scholarship
Willie Rowell and Ruth Andrews Scholarship
Max Roy Scholarships
David Miller Rulfs, Jr., Scholarship
Carrie Samman and William D. Samman Endowed Scholarship
Susan T. Scanlon Scholarship
Roland and Claire Schmitt Scholarship
Mr. and Mrs. Mose M. Schwartz Scholarship
Anita and Campbell Sewall Scholarship
Leo S. Shamblin Scholarship Fund
Lee Sharrar Scholarship
Evelyn Slomovitz Memorial Scholarship
John Treanor Smith and Margaret Bickley Smith Endowed Scholarship
William A. and Madeline Welder Smith Endowed Scholarship Fund
Society of Rice University Women Scholarship
Southland Paper Mills Foundation Scholarship
Richard Steed Scholarships
Selden D. and Virginia H. Steed Scholarship
INFORMATION FOR UNDERGRADUATE STUDENTS

Stewart Memorial Scholarship
Harriet May Stewart Endowed Scholarship Fund
Sara Stratford Scholarship
Student Affairs Fund Honoring Anna Chavanne and J. T. McCants
Nola McCarty Symms Scholarship
Hope Pierce Tartt Scholarship
James U. and Margot Teague Scholarship
Beth Turner Scholarship
USX Foundation Scholarship
University Scholars
University Scholars Scholarship
Herschel M. Vaughan Student Scholarship
John B. Warren, Jr., Scholarship
Abe and Rae Weingarten Scholarship
Harris Weingarten Scholarship
Elizabeth Aldridge Wells Scholarship
Gordon R. West Scholarship
Blanche White Honor Scholarship
Charles K. and Maidie Autry Wilbanks Student Fund
Leah Jean Benke Wilbanks Memorial Scholarship
Dorothy Lottman Williams Scholarship
Willoughby C. Williams Scholarship
Eugene L. and Annie Maye Wilson Scholarship
Homer M. Wilson, Jr., Endowed Scholarship
Ervin Kenneth Zingler Scholarship
Frank and Patricia Crady Zumwalt Scholarship

Awards and Scholarships in Departmental Disciplines

Architecture
Alpha Rho Chi Award in Architecture
American Institute of Architects School Medals
AIA/AIAF Scholarship
Edward B. Arrants Award in Architecture
Rosemary Watkin Barrick Traveling Fellowship
Berdia and Charles Soon Chan Memorial Scholarship
James H. Chillman, Jr., Prizes
John Crowder Memorial Scholarship
William D. Darden Medal
M. N. Davidson Fellowships
Featherlite Scholarship in Architecture
Margaret Everson Fossi Traveling Fellowship
Gensler Scholarship
Gene Hackerman Scholarship
Ralph S. Herman Memorial Scholarship
Jameson Fellowship
Jesse H. Jones Scholarship in Architecture
Roderick M. Jones Scholarship
McGinty Scholarship Fund
John T. Mitchell Memorial Fund
Morris R. Pitman Scholarship Fund
Louis Sudler Prize in the Arts
Texas Architectural Foundation Awards
William Ward Watkin Traveling Fellowship
Art and Art History
Art Supply Award
Kyriakouli Bitzes Scholarship
Dawn M. Gross Award
Jameson Fellowship for American Decorative Arts
Mary P. B. and John W. Lovell Endowed Scholarship
Mavis C. Pitman Memorial Prize in Art
Christine Croneis Sayres Memorial Art Award
Louis Sudler Prize in the Arts
Texas Art Supply Company Award

Athletics
George L. Alexander, Jr., Memorial Scholarship
J. D. Bucky Allshouse Athletic Scholarship
Cynthia Allshouse Women’s Athletic Scholarship
D. Kent and Linda Anderson Foundation Athletic Scholarship
Pat Bailey Scholarship in Athletics
Baseball Scholarship Honoring Wayne Graham
Lester Bendix Memorial Scholarship Fund
Robert E. and Elizabeth W. Bixby Athletic Scholarship
Dick Brannon Scholarship in Athletics
Hubert E. Bray Scholar Athlete of the Year
George R. Brown Football Awards
Emmett Brunson Award
Buckley Baseball Scholarship
Jimmy Burke Memorial Scholarship Fund
John S. Cardwell Football Scholarship
Michael Carter Athletic Scholarship
Joe Bailey Collins Athletic Scholarship
Class of 1971 Athletic Scholarship
Community of Winners Scholarship
John L. Cox Athletic Scholarship
Tom and Patricia D. Cox Endowed Scholarship in Athletics
Tom Crumpton Award
Billy Ed Daniels Scholarship
Tom and Charlotte Daniels Athletic Scholarship
Allen and Beverly Eggert Athletic Scholarship
Allen Eggert Athletic Scholarship
Terry and Pat Eska Football Scholarship
Tom J. Fatjo, Jr., Golf Scholarship
Walter W. Fondren, Jr., Memorial Scholarship
Jim and Patti Fox Athletic Scholarship
The Albert P. George Scholarship
Camille and Meredith George Scholarship for Women’s Athletics
Larry and Karen George Athletic Scholarship
The Mamie E. George Scholarship
W. Thad Gilliam and Family Athletic Scholarship
Elizabeth Gillis Women’s Athletic Scholarship
Malcolm and Elizabeth Gillis Athletic Scholarship
Barton and Janette Gillman Athletic Scholarship
The James W. Glanville Award
Walter W. Fondren, Jr., Memorial Scholarship
Jim and Patti Fox Athletic Scholarship
The Albert P. George Scholarship
Camille and Meredith George Scholarship for Women’s Athletics
Larry and Karen George Athletic Scholarship
The Mamie E. George Scholarship
W. Thad Gilliam and Family Athletic Scholarship
Elizabeth Gillis Women’s Athletic Scholarship
Malcolm and Elizabeth Gillis Athletic Scholarship
Barton and Janette Gillman Athletic Scholarship
The James W. Glanville Award
Susanne M. and Melbern G. Glasscock Basketball Scholarship
Susanne M. and Melbern G. Glasscock Golf Scholarship
Mr. and Mrs. Matt Gorges Athletic Scholarship
Wayne Graham Baseball Scholarship
Gene Hackerman Award
Gene Hackerman Scholarship for Women’s Athletics
Norman Hackerman Women’s Athletic Scholarship
Billy and Ruby Hale Athletic Scholarship
Courtney Hall Athletic Scholarship
David Hall Baseball Scholarship
Lawrence A. Hamilton Endowed Scholarship
Catherine Hannah Award
Joyce Pounds Hardy Award
Claude Harmon Scholarship
Ken and Sandy Hatfield Athletic Scholarship
Martha E. Hawthorne Athletic Scholarship
Leota Meyer Hess Endowed Fund
Ann E. and Bruce I. Hendrickson Athletic Scholarship
Ben and Starlett Hollingsworth Athletic Scholarship
Ben and Starlett Hollingsworth Athletic Scholarship II
Ben and Starlett Hollingsworth Athletic Scholarship III
Houston Comets Women’s Athletic Scholarship
Daniel A. Hyde Women’s Athletic Scholarship
Carl E. Isgren Scholarship
Carl and Kathy Isgren Athletic Scholarship
Guy and Clare Jackson Athletic Scholarship
Gaylord Johnson, Jr., Athletic Scholarship
Mineola Johnson Memorial Scholarship for Baseball
Donald N. Jordan, Jr., Athletic Scholarship
Walter Banard Joseph and Aline L. Joseph Fund
Kay Pearson Keating Award
Ron and Ella Lee Lassiter Athletic Scholarship
Eva Jean Lee Award
Nolan Lehmann Athletic Scholarship
Leigh Leman Volleyball Scholarship
Lifechek Drug Track Scholarship
Jim and Mary Ann Limmer Athletic Scholarship
Joe F. Lipscomb Freshman Award
Nancy Mauney Mafrige Athletic Scholarship
Ed Manderson Tennis Scholarship
I. W. and Diane G. Marks Athletic Scholarship
George Martin Award
T. S. Martino Scholarship
Leigh Masterson Award for Golf
J. R. “Bobby” May Track Scholarship
Harry W. McCormick Scholarship
George and Elaine Miner Athletic Scholarship
George Miner Athletic Scholarship Honoring Red Bale
George Miner Athletic Scholarship Honoring Martha Hawthorne
Dell Morgan Award
Mr. and Mrs. John W. Morrow, Jr., Athletic Scholarship
Jess Neely Football Awards
Neely-Davis Scholarships
Johnny Nichols Athletic Scholarship
Owl Club Endowment
Fred and Mabel R. Parks Foundation Endowed Athletic Fund
John Plumbley Memorial Award
Hally Beth Poindexter Award
Al Poujol Athletic Scholarship
Robert Pilcher Quin Award
“R” Association Award
Robert H. Ray Scholarship Award for Men’s Basketball
Rice University Scholar Athlete Award
Rice University Baseball Scholarship Honoring Wayne Graham
RU Honor Athlete Award
Charles R. and Paula M. Robinson Athletic Scholarship
Arthur and Karen Rogers Endowed Scholarship for Athletics
Bob Rule, Sr., Athletic Scholarship
Jeffrey D. Ryan Women’s Athletic Scholarship
Don and Chris Sanders Athletic Scholarship
Steve Schroeder Memorial Track Scholarship
Jo E. and Jed Shaw Athletic Scholarship
Robby and Kathy Shelton Athletic Scholarship
J.W. Smelley Athletic Scholarship
Frank A. Smith Football Scholarship
Jerrol Springer Athletic Scholarship
Stancliff Award
Anne and Dick Stephens Athletic Scholarship
Harriet May Stewart Scholarship in Athletics
Albert M. Tomforde, Sr., Athletic Scholarship
Stephen and Leticia Trauber Athletic Scholarship
Anita and Temple Tucker Fellowship of Christian Athletes Scholarship
Mr. and Mrs. Robert B. Tudor, III, Athletic Scholarship
Doak Walker Scholarship Award in Honor of Trevor Cobb
Gene Walker Athletic Scholarship
Robert L. Waltrip Athletic Scholarship
Hugh C. Welsh Scholarship
W. M. Wheless Scholarship
Kenneth T. White, Jr., Athletic Scholarship
Hugh and Joe Ann Wilson Athletic Scholarship
George E. Wise Memorial Scholarship for Baseball
Billy Wohn Award
also Bing Crosby Loan Fund
Fred Wolcott Award
Philip R. Wood Athletic Scholarship
Melissa A. Woodruff Memorial Athletic Scholarship
John L. Wortham & Son, L.L.P., Athletic Scholarship
Sally Henderson Yates Women’s Basketball Scholarship

James A. Baker III Institute for Public Policy
Meadows Foundation Student Fellowship Fund
Constantine S. Nicandros Public Policy Internships

Bioengineering and Bioscience
John W. Cox Research Fund for Scholarship and Fellowships in Bioengineering and Biosciences
Travel Fund in Biosciences and Bioengineering

Business Management
E. F. “Gene” Florian Scholarship
H. H. Galloway Scholarship
Houston Society of Financial Analysts Scholarship Award
Chemistry
Dr. Paul S. Engel Research Endowment in Chemistry
George Holmes Richter Memorial Fund
Bertha and Zevi Salsburg Awards
R. Howard and Elizabeth P. Wilson Endowed Scholarship

Computer Science
Torczon Scholarship

Economics
Blanche Randall Haden Scholarship
Omicrom Delta Epsilon Economics Essay Prize
Gaston V. Rimlinger Economics Essay Contest
Wall Street Journal Student Achievement Award
Ervin Kenneth Zingler Scholarship

Education
Donald I. Wood Award

Engineering
George Herder Allen Scholarship
Herbert Allen Merit Award
American Institute of Chemical Engineers, South Texas Section, Scholarship
Amoco Foundation Fellowships
R. C. Baker Foundation Scholarships
George R. Brown Scholarship
Brown Scholarships in Engineering
Buckley-Sartwelle Scholarship in Engineering
Harrianna Butler Scholarship
Alan J. Chapman Scholarship in Mechanical Engineering
Gerard A. Dobelman Memorial Scholarship
Steven G. Dobelman Memorial Scholarship
E. Baird Elfrink Memorial Scholarship
Albert Fanestiel Scholarship
Fluor Daniel Engineering Award
Orville and Margaret Gaither Endowed Scholarship
Gulf Foundation Scholarship
Joe M. Hamner Scholarship
Lillian Haynie Scholarship
James D. Henry Scholarship
Houston Engineering and Scientific Society Scholarship
Paul N. Howell Annual Award in Chemical Engineering
Jacobs Engineering Group, Inc., Scholarship
Charles Francis Cyrus Johnson Scholarship
Frederick M. Johnston Scholarship
A. C. Lederer, Jr., Scholarship in Civil Engineering
Paul Alois Lederer Scholarship in Civil Engineering
Mason G. Lockwood Engineering Scholarship
Walter Loewenstein, Jr., Scholarship in Engineering
Lottman Scholarship
John M. Lynn Endowed Scholarship
William M. McDell Endowed Scholarship
McDermott Incorporated Scholarship
John Hubert Maness Scholarship in Engineering
Merritt-Gates Scholarship Fund
Gilbert A. Metz Scholarship in Mechanical Engineering
W. L. Moody, Jr., Scholarships in Engineering
Thomas W. Moore Scholarship in Chemical Engineering
Walter P. Moore, Jr., Memorial Scholarship Fund
Berney L. Morgan Scholarship in Mechanical Engineering
W. H. Muery Scholarship Fund in Electrical Engineering
NL Industries Scholarship
National Action Council for Engineering
National Society of Professional Engineers Scholarship
Oshman Scholarships for Women in Engineering
Lawrence A. Pelty and Lavine M. Pelty Scholarship in Civil Engineering
Meg Perkins Memorial Scholarship in Engineering
Jack C. Pollard Graduate Fellowship in Engineering
Randy T. Reese Memorial Scholarship
Rice Engineering Alumni Outstanding Engineering Student Awards
Hershel M. Rich Invention Award
Dwane M. Rivers Scholarship in Chemical Engineering
Phillip and Vera Robinson Endowed Scholarship in Honor of Dr. Floyd Leer and Dr. Radislov Tsanoff
Ford and Mimi Rogers Scholarship
Shell Incentive Funds Scholarship
Mr. and Mrs. Samuel T. Sikes Scholarship in Mechanical Engineering
Samuel T. Sikes, Jr., Scholarship in Engineering
James Redding Sims Scholarship in Civil Engineering
Sohio Scholarship
Gilbert Adam Stoufflet Endowed Scholarship
Karl C. ten Brink Scholarship in Chemical Engineering
Texaco Scholarship
USX Foundation Scholarship
Louis J. Walsh Scholarships/Fellowships in Engineering
James S. Waters Creativity Award

English/Drama
Academy of American Poets Prize
Barbara Long Chilton Scholarship
Lady Geddes Competition in Writing
Genevieve Parkhill Lykes Scholarship
Susan T. Scanlon Scholarship
Monroe Kirk Spears Award
George Guion Williams Prize for Excellence in Creative Writing

French
Alliance Française Scholarship
Clyde Ferguson Bull Traveling Fellowship
Robert Edwin Moore Scholarship Fund
Pi Delta Phi André Bourgeois Award
William J. Reckling Memorial Scholarship

Geology and Geophysics
Chevron Scholarship
Devlin-Schnable Memorial Scholarship
Leroy Caleb Gibbon Award
Houston Geological Society Outstanding Scholar Award
W. M. Keck Foundation Fellowship in Geology and Geophysics
Eugen A. Merten Memorial Award
Captain Torkild Rieber Award
Captain Torkild Rieber Scholarship
W. A. Tarr Certificate
Sam P. Worden Award

**German and Slavic Studies**
Max Freund Prize in German
Earl Douglas Mitchell Fellowship

**History**
Kyriakouli Bitzes Scholarship
Mary Hayes Ewing Publication Prize in Southern History
Charles Garside Memorial Award in History
Jameson Fellowship
Barbara Field Kennedy Prize in American History
Clifford Lefton Lawrence Award in British History
Gus A. Schill, Jr., Endowed Fund
Captain Charles Septimus Longcope Award
Susie Smith Vandiver Scholarship
Willoughby C. Williams Scholarship

**Human Performance and Health Sciences**
G. L. Hermance Award in Physical Education
Jill Pitman Jones Award

**Humanities**
Catherine Goodrich Fay Scholarship
Marguerite G. Johnston Scholarship
Josephine Brummett Muller Scholarship

**Italian**
Italy in America Association of Houston Summer Scholarship
Donne Di Domani Scholarship
Enrico Caruso Award

**Managerial Studies**
Andersen Consulting Award in Managerial Studies
H. Russell Pitman Award in Managerial Studies
*Wall Street Journal* Student Achievement Award

**Mathematical Science**
Torczon Scholarship

**Mathematics**
Hubert E. Bray Prize in Mathematics
Frank Jones Scholarship in Mathematics
Robert David Maurin Scholarship in Mathematics
Willoughby C. Williams Scholarship
Military Science
American Legion for General Military Excellence Awards
American Legion/Andrew Jackson Memorial Award
Houston Chamber of Commerce Military Affairs Committee Award
Armed Forces Communications and Electronics Association Award
Reserve Officer Association Award Scholarship
Society of American Military Engineers Award
Society of American Military Engineers William S. Bailey Scholarship
Sons of the American Revolution Scholarship

Music
Ralph A. Anderson Scholarship for Chamber Music
William N. Barnard Memorial Fund
Cecilia Bartoli Scholarship in Music
Edward J. and Frances Bing Memorial Scholarship
Emma Pearl Byrne Endowed Fund
Alice Winston Carter Music Scholarship
Dr. Leon Clark Endowed Scholarship Fund
Compaq Computer Corporation Scholarship
Paul E. Craven Scholarship
Denson Endowed Scholarship for Percussion
Elva Kalb Dumas Prize in Music
Lillian H. Duncan Prize in Piano
Armando Ghitalla Scholarship
Frederick Royal Gibbons Memorial Award
William E. and Elva F. Gordon Scholarship
Michael Hammond Endowed Scholarship
Erwin and Emily Heinen Prize in Music
Winifred and Maurice Hirsch Memorial Scholarship Fund
Katie Walter Hubert Scholarship
Mr. and Mrs. C. M. Hudspeth Violin Scholarship
Carl and Lillian Illig Scholarship
Henry and Betty Jackson Scholarship
Frederick M. Johnston and Marguerite G. Johnston Scholarship
Mary Gibbs Jones Endowed Scholarship
Mary Root Kirkland Prize in Voice
Gwendolyn Jaster Lederer Scholarship in Piano
Larry J. Livingston Prize in Violin
Bertha Mallard Scholarship for Music Composition
Willie M. Muery Scholarship in Music
Dr. Joseph A. and Ida Kirkland Mullen Scholarship
Sallie Shepherd Perkins Prize in Music
Sara Meredith Peterson Scholarship
Burt Duke Raiza Prize in Piano
Rex Shanks, Jr., Memorial Scholarship in Music
Shepherd Society Awards and Scholarships
Samuel Morris Slack Music Scholarship in Brass
Dorothy Richard Starling Scholarships in Violin
Phyllis Burnell and Garrett Rezeau Tucker, Jr., Endowed Scholarship in Music
William H. Vernor, Jr., Scholarship
Logan C. and Ione G. Waterman Scholarship Fund
Dorothy Lottman Williams Scholarship
Eula and David Wintermann Scholarship
Naval Science
American Defense Preparedness Association Scholarship (ADPA)
Armed Forces Communications and Electronics Association Awards
Chief of Naval Education and Training Scholarship (CNET)
Distinguished Naval Graduate Award
Mary Henry Gibson Scholarship
Jesse H. Jones Naval Scholarship—A. A. Vandergrift
Jesse H. Jones Naval Scholarship—W. M. Halsey
Commander F. C. Johnson Award
Military Affairs Committee, Houston Chamber of Commerce Award
Navy League Award
Reserve Officers Association Award
C. Grady Smith Memorial Award
Society of American Military Engineers Award
Texas Society—Sons of the American Revolution Award
United Services Automobile Association Scholarship Award
United States Naval Academy Alumni Association Award
Wallace Endowed Scholarship

Philosophy
Jacob and Babette Atlas Prize in Moral Philosophy
Professor Konstantin Kolenda Endowed Fund
Frank Moser and Professor R. A. Tsanoff Scholarship
Hilda Atlas Rich Scholarship
Tsanoff Undergraduate Essay Prizes

Physics
Tom W. Bonner Prize in Physics
Claude W. Heaps Prize in Physics
Wallace Endowed Scholarship

Political Science
Charles Breckenridge Parkhill Scholarship in Political Science

Religious Studies
Aparicio Prize
Edith Jo Leeseman Dissingen Scholarship

Rice Institute for Policy Analysis
Shell Scholar in Public Policy

Science
H. Gordon Davis and Bernice Davis Memorial Scholarship Fund
J. E. Foster Scholarship in Science
Lillian and Carl Illig Scholarships
Meg Perkins Memorial Scholarship in Science

Sociology
Walter and Helen Hall Prize
Weber-Durkheim Prize for Excellence in Sociology
Space Physics
A. J. Dessler Undergraduate Scholarship
The William and Elva Gordon Graduate Fellowship
The William F. Marlar Graduate Scholar

Spanish, Portuguese, and Classics
Barzan Scholarship for Summer Study Abroad
Ruth Lee Kennedy Fellowship for Studies in the Golden Age of Spanish Literature
Sacks Scholarship for Summer Study Abroad
Summer Program in Spain Scholarship
Tsanoff Scholarship for Summer Study Abroad
Robert Wells Scholarship for Summer Study Abroad

College Awards
Marie Alexander Leadership Award
Athenian Awards
Donald R. Baker Scholarships
H. E. Bray Freshman Award
Franz and Frances Brotzen Award
Daniel M. Caesar Memorial Award
Patrick Gordon Memorial Award
Joe M. Hamner Scholarship
J. Dennis Huston Sports Award
Jones College Scholarships
Jones Master and President Award
Margaret J. Jordan Endowment Fund
Leeds Award for Excellence in Scholarship
Alan A. Lewis Memorial Scholarship
Geoffrey James Norris Memorial Scholarship
John E. Parish Fellowship
Richardson College Master’s Award for Excellence in Scholarship
Z. W. Salsburg Award
Jackie Schnell Memorial Scholarship
Graham C. Stebbings College Service Award
Corrinne and Radoslav Tsanoff Sophomore and Junior Prizes
Harry Carothers and Olga Keith Wiess Scholarship
Olga Keith Wiess Award
Barbara Bennett Willis Scholarship
S. P. Worden Endowment for Will Rice Award

In addition to the above awards, Rice is invited to nominate students for several scholarships and fellowships that provide funds for foreign study and travel or later graduate work. Final selections for these awards are made nationally or regionally.

Ora N. Arnold Travel Fellowship
Edwin, Frederick, and Walter Beinecke Memorial Scholarship
Franz and Frances Brotzen Travel Award
Churchill Scholarships
Danforth Fellowships
Fulbright-Hays Scholarships
Goliard Travel Scholarship
Roy Jones Fellowship in Russian Studies
Latin American Scholarship Program of American Universities, Inc. (LASPAU), Scholarships
Henry Luce Scholarships
Marshall Scholarships (British)
Rhodes Scholarship (British)
Sherman, Texas, Travel Award
Harry S. Truman Scholarships
Wagoner Scholarships for Study Abroad
Thomas J. Watson Fellowships
Woodrow Wilson Doctoral Dissertation Fellowship in Women’s Studies
Zonta International Amelia Earhart Aerospace Award

Honor Societies

Honor societies at Rice include the following:

**Phi Lambda Upsilon**—national honorary chemical society promoting high scholarship and original investigation in all branches of pure and applied chemistry (Rice chapter: 1926)

**Phi Beta Kappa**—founded in 1776 at the College of William and Mary to recognize intellectual achievement and the love of learning among students in the liberal arts and sciences (Rice chapter: March 1, 1929)

**Pi Delta Phi**—organized to interest French students in competing for high standing in scholarship (Theta chapter at Rice: May 1930)

**Society of Sigma Xi**—for the promotion of research in science (Beta of Texas chapter at Rice: March 23, 1938)

**Tau Beta Pi Association**—organized to interest engineering students in competing for high standing in scholarship (Gamma of Texas chapter at Rice: December 18, 1940)

**Delta Phi Alpha**—to promote an interest in the German language and literature (Gamma Xi chapter at Rice: April 1949)

**Sigma Delta Pi**—to promote an interest in the Spanish language and literature (Rice chapter: May 14, 1953)

**Tau Sigma Delta**—national honor society in architecture and applied arts (Tau chapter at Rice: May 7, 1961)

**Eta Kappa Nu**—founded in 1904 at the University of Illinois for electrical engineering students, to stimulate and reward scholarship as well as assist and encourage its members to grow professionally throughout their lives (Rice chapter: January 1981)

**Omicron Delta Epsilon**—to promote study in economics (Rice chapter: 1981)

**Psi Chi**—founded in 1929 at Yale University to encourage, stimulate, and maintain excellence in scholarship and to advance the science of psychology (Rice chapter: April 23, 1990)
Undergraduate Student Life

Residential Colleges

All undergraduate students at Rice, whether they live on campus or not, are members of one of eight residential colleges. All colleges are coeducational.

Each college has faculty masters who live in a house next to the college. Answering to the president of the university, the masters have overall responsibility for all aspects of student life in the college, especially for encouraging broad cultural and intellectual interests and for promoting self-discipline and effective self-government within the college. Upon agreement, the students and masters invite other members of the Rice faculty to become resident and nonresident associates of the college. Faculty associates act as advisers to the students and participate in the various activities of the college. Colleges also have nonfaculty university associates and community associates drawn from various professions in the Houston area.

Each college exists as a self-governing group of students. The elected officers and representatives are responsible to the masters and to the college membership for:
• Directing the college’s cultural, social, and athletic activities
• Expenditure of college funds
• Maintaining order in the college

While uniformity among the colleges has never been sought and each college has developed its own particular interests and character, all seek to foster fellowship among their members and a mature sense of honor, responsibility, and sound judgment.

College Assignment. Each undergraduate, upon acceptance by the university, is designated a member of one of the colleges. Two students entering Rice for the first time may request assignment to the same college, but they may not designate which college. New students may also request membership in the same college as a close relative. Except for these cases, students have no individual choice of college.

Room and Board. College buildings include a dining hall and public rooms, which are available to both resident and nonresident members, and living quarters for approximately 215 students from all classes and all academic disciplines.

At present, Rice has room in its on-campus residential colleges for about 65 percent of its undergraduate students. Although most of the students who want to live in the colleges can be accommodated, demand usually exceeds the available number of rooms. The university makes every effort to provide housing in the colleges for all incoming first-year students who wish to live on campus, but space cannot be guaranteed. Continuing students draw for rooms according to the priority system established in each college. No student is required to live on campus. However, those members of the colleges who live off campus are encouraged to eat in their colleges and to participate in college activities.

The College Food Service provides à la carte meals, with the exception of prepaid dinners. Its other services include:
• Assistance with special diets prescribed by a physician
• Sack lunches for students who must miss a meal due to a job conflict
• Sick trays for students when requested by the Student Health Service
• Alternate menu entrées, whenever possible, to accommodate students’ religious practices

For more information on room and board, see Living Expenses (pages 48–49).

College Courses. One of the colleges’ important activities is their sponsorship of courses and workshops open to all students. By expanding course offerings outside the
traditional departments, college courses promote the academic involvement of the colleges while introducing students to interdisciplinary topics of particular interest.

Students propose college courses during the semester before they are offered. Once approved by the masters and faculty associates of the college and by the vice president for student affairs, these college courses are offered for academic credit on the same basis as departmental courses. The registrar provides a list of college courses each semester during preliminary registration.

College workshops, generally providing instruction in practical skills, carry no academic credit and do not appear on a student’s permanent record. They may meet regularly throughout the semester or within a limited time as short courses.

**Student Government**

All undergraduates are members of the Rice Student Association, which is governed through the Student Senate. The senate includes the president, two vice presidents, the secretary, the treasurer, the eight college presidents, and eight college senators.

Alleged violations of university or college rules are handled in accordance with the Code of Student Conduct. In most cases, original jurisdiction belongs to student courts. Students may appeal verdicts to the college masters, the assistant dean for student judicial programs, or the Judicial Affairs Committee, as appropriate. Final appeal is to the vice president for student affairs. The student-staffed Honor Council conducts hearings and trials for alleged offenses against the honor system (see page 7). Rice retains ultimate authority in all matters of discipline and over all actions that affect its educational function or the safety and well-being of members of the university community.

**Award Presentations.** The Rice Student Association annually presents two coveted awards, one to a student and one to a faculty or staff member. The Rice Service Award, a memorial to Hugh Scott Cameron, first dean of students at Rice, is awarded to currently enrolled or former members of the association who have rendered distinguished service to the student body. The Mentor Recognition Award recognizes extraordinary service to the student body by a current member of the faculty or staff. A committee of faculty and students appointed by the association makes the selections.

**Office of Student Activities**

The Office of Student Activities, located in the Rice Memorial Center cloisters, oversees the activities of various campuswide student organizations. It also handles student requests for facilities and party permits, and it coordinates leadership development programs, including the annual leadership retreat and symposium.

Major student organizations include the following:

- Rice Student Association, the student governing body
- Rice Program Council, which sponsors various events of current interest to the student body as well as social functions
- KTRU, the student-run radio station, operating 24 hours, seven days a week, on 91.7–FM
- Student publications (e.g., *Rice Thresher*, the student newspaper; *Campanile*, the yearbook; *The Rice Undergraduate: The Annual Academic Review*, a collection of peer-reviewed student papers; and *University Blue*, a literary and visual arts publication)

A large number of student organizations address special student interests, such as the Black Student Association, the Hispanic Association for Cultural Education at Rice, the Chinese Student Association, Rice Young Democrats, and Rice Republicans. There are also numerous clubs for such sports as sailing, rugby, lacrosse, volleyball, and
soccer. Other special-interest groups include a premed society, forensic society, juggling club, and vegetarian club.

Many organizations are associated with special academic and professional disciplines, such as foreign language clubs, honor societies, and student affiliates of the American Chemical Society, the American Society of Civil Engineers, and the American Society of Mechanical Engineers.

The Rice Players, an extracurricular theater group of Rice students, faculty, and staff, present at least four productions each year and welcome participation by anyone interested in any aspect of theater production or management.

Rice students also maintain affiliations with a number of religious organizations. These include, but are not limited to, the Baptist Student Union, Canterbury Association, Catholic Student Association, Christian Science Organization, Hillel Society, Lutheran Student Association, Intervarsity Christian Fellowship, and the Wesley Foundation. Many of these clubs are assisted by local clergy who form the Joint Campus Ministry.

The Office of Student Organizations on the second floor of the Ley Student Center houses mailboxes for all student organizations. There is a student organization work space in the basement of the RMC that has office space, storage, and computers for student organization use.

Community Involvement Center/Rice Student Volunteer Program

Housed in the cloisters of the Rice Memorial Center, the Community Involvement Center works to develop a culture of service within the university by functioning as an advocate for community service, social responsibility, and an increased awareness of social and community issues. The center acts as a clearinghouse for resources and referrals involving local, national, and international community agencies and service opportunities. By making educational programs and information available, the center fosters a lifelong commitment to service among students, faculty, and staff. It also organizes alternative semester break service trips, volunteer fairs, beach cleanups, and other activities. The 10 student service organizations supported by the Community Involvement Center include Rice Habitat for Humanity, youth mentoring and tutoring programs, tutoring in English as a second language, Best Buddies, and the Rice Student Volunteer Program.

By heightening student awareness of community needs and generally raising social consciousness, the Rice Student Volunteer Program (RSVP) has organized volunteer projects for Rice students, faculty, and staff since 1985. The largest event of each semester is Outreach Day, a Saturday when approximately 500 students volunteer in more than 30 nonprofit agencies throughout the Houston area, learning how to take thoughtful action to build a stronger, more just community. With an office in the cloisters of the Rice Memorial Center, RSVP invites each student’s involvement, as an officer, a college representative, a committee member, a project organizer, or an interested participant in any RSVP event.

Intercollegiate Speech and Debate

Consistently ranked in the top 10 nationally, the George R. Brown Forensic Society sponsors competition in the categories of Individual Events, Lincoln–Douglas, and Parliamentary Debate. The society provides students with the chance to hone their public speaking skills and to qualify for competition both at the American Forensic Association National Individual Events Tournament and at the National Parliamentary Debate Championships. Recognizing the importance of developing strong communication skills, the society has an open admissions policy, inviting students with little or no previous experience as well as those with extensive high school backgrounds to become members of one of the most successful teams at Rice.