

Psychology

The School of Social Sciences

Chair

Robert L. Dipboye

Professors

Richard Bagozzi
 Jennifer George
 Kenneth R. Laughery
 Randi C. Martin
 H. Albert Napier
 Daniel Osherson
 James Pomerantz
 David J. Schneider
 Ronald N. Taylor
 Michael J. Watkins

Professor Emeritus

John Brelsford

Associate Professors

Richard R. Batsell
 Sarah A. Burnett
 Steven C. Currall
 David M. Lane
 Miguel A. Quiñones

Assistant Professors

Lyle Brenner
 Michael Byrne
 Mikki Hebl
 Geoff Potts
 Tony Ro

Adjunct Professors

John H. Byrne
 J. Maxwell Elden
 William C. Howell
 Susan Jerger
 Katherine A. Loveland
 John E. Overall
 Anthony A. Wright

Adjunct Associate Professors

Jocelyne Bachevalier
 Lindley E. Doran
 Deborah A. Pearson
 Kevin C. Wooten

Adjunct Assistant Professors

Janice Bordeaux
 Betty S. Sanders
 Vicki V. Vandaveer
 Heidi Ziemer

Adjunct Instructors

Robert M. Diddel
 Heidi Schweingruber
 Mihriban Whitmore

Degrees Offered: B.A., M.A., Ph.D.

The undergraduate program offers the core preparation recommended by the nation's leading graduate schools of psychology, with advanced courses and research opportunities to fit individual needs. Programs of study may be structured around prospective careers in medicine, law, business, and education. Program emphasis in graduate study is on doctoral training, which requires course work in memory, cognition, engineering and industrial/organizational psychology, social psychology, and methodology. Faculty research interests include cognitive psychology (human memory, psycholinguistics, and information processing), cognitive neuropsychology (memory and language disorders), human factors (safety and reliability, risks and warnings, and human-computer interaction), and industrial/organizational psychology (personnel selection, training, work motivation, and group processes).

Degree Requirements for B.A. in Psychology

For general university requirements, see Graduation Requirements (pages 16–18). Students majoring in psychology must complete 29 semester hours in departmental courses, including the following required courses.

Core Courses

PSYC 101 *Introduction to Psychology*

PSYC 202 *Introduction to Social Psychology*

PSYC 203 *Introduction to Cognitive Psychology*

PSYC 339 *Statistical Methods—Psychology*

PSYC 340 *Research Methods*
(no substitutions or transfer credits allowed for PSYC 339 or 340)

At least 1 course from each block

Block 1

PSYC 308 *Memory*

PSYC 309 *Psychology of Language*

PSYC 350 *Psychology of Learning*

PSYC 351 *Psychology of Perception*

PSYC 360 *Thinking*

PSYC 362 *Biopsychology*

Block 2

PSYC 329 *Psychological Testing*

PSYC 330 *Personality Theory*

PSYC 331 *The Psychology of Gender*

PSYC 332 *Abnormal Behavior*

PSYC 460 *The Psychology of Motivation*

Honors Program. Qualified students may apply to the honors program during preregistration in the spring semester of their junior year. A written proposal for the project must be submitted by the end of the second week of classes in fall of the senior year, and the faculty will decide on final admission to the honors program by the end of the fourth week of classes. Admission to the honors program requires a psychology GPA of 3.5 and an overall GPA of 3.3, completion of PSYC 339, and completion or concurrent enrollment in PSYC 340. To graduate with departmental honors, students must complete the requirements for the psychology major, a written honors thesis approved by a faculty committee, and other requirements as determined by their honors committee (see Honors Program, page 32). Detailed information about the honors program is available from the instructor of the course or the departmental office.

Degree Requirements for M.A. and Ph.D. in Psychology

For general university requirements, see Graduate Degrees (pages 60–65). For both M.A. and Ph.D. degrees, students must complete a research thesis, including its public oral defense, and accumulate 60 semester hours for the Ph.D. and 30 hours for the M.A. Course work includes required courses in certain areas, plus whatever offerings are available in the student's specialty area, either cognitive/experimental, industrial/organizational/social, or engineering psychology. While competence in a foreign language is not required, students must complete an admission-to-candidacy procedure that should establish their expertise in their chosen specialty.

See PSYC (pages 504–510) in the Courses of Instruction section.