Psychology

The School of Social Sciences

Chair
Robert L. Dipboye

Professors
John W. Brelsford
Kenneth R. Laughery
Randi C. Martin
H. Albert Napier
Daniel Osherson
James Pomerantz
David J. Schneider
Ronald N. Taylor
Michael J. Watkins

Associate Professors
Richard R. Batsell
Sarah A. Burnett
Steven C. Currall
David M. Lane
Miguel A. Quiñones

Assistant Professors
Michael Byrne
Mikki Hebl
Geoff Potts
Tony Ro

Adjunct Professors
John H. Byrne
J. Maxwell Elden
William C. Howell
Susan Jerger
Katherine A. Loveland
John E. Overall
James R. Pomerantz
Anthony A. Wright

Adjunct Associate Professors
Jocelyne Bachevalier
Lindley E. Doran
Deborah A. Pearson
Kevin C. Wooten

Adjunct Assistant Professors
Janice Bordeaux
Betty S. Sanders
Vicki V. Vandaveer

Adjunct Instructors
Roberta M. Diddel
Heidi Schweingruber
Mihriban Whitmore

Degrees Offered: B.A., M.A., Ph.D.

The undergraduate program offers the core preparation recommended by the nation’s leading graduate schools of psychology, with advanced courses and research opportunities to fit individual needs. Programs of study may be structured around prospective careers in medicine, law, business, and education. Program emphasis in graduate study is on doctoral training, which requires course work in memory, cognition, engineering and industrial/organizational psychology, social psychology, and methodology. Faculty research interests include cognitive psychology (human memory, psycholinguistics, and information processing), cognitive neuropsychology (memory and language disorders), human factors (safety and reliability, risks and warnings, and human-computer interaction), and industrial/organizational psychology (personnel selection, training, work motivation, and group processes).
Degree Requirements for B.A. in Psychology

For general university requirements, see Graduation Requirements (pages 17–19). Students majoring in psychology must complete 29 semester hours in departmental courses, including the following required courses:

**Core Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 101</td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>PSYC 202</td>
<td>Introduction to Social Psychology</td>
</tr>
<tr>
<td>PSYC 203</td>
<td>Introduction to Cognitive Psychology</td>
</tr>
<tr>
<td>PSYC 339</td>
<td>Statistical Methods—Psychology</td>
</tr>
<tr>
<td>PSYC 340</td>
<td>Research Methods</td>
</tr>
</tbody>
</table>

(no substitutions or transfer credits allowed for PSYC 339 or 340)

**At least 1 course from each block:**

**Block 1**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 308</td>
<td>Memory</td>
</tr>
<tr>
<td>PSYC 309</td>
<td>Psychology of Language</td>
</tr>
<tr>
<td>PSYC 350</td>
<td>Psychology of Learning</td>
</tr>
<tr>
<td>PSYC 351</td>
<td>Psychology of Perception</td>
</tr>
<tr>
<td>PSYC 362</td>
<td>Biopsychology</td>
</tr>
</tbody>
</table>

**Block 2**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 329</td>
<td>Psychological Testing</td>
</tr>
<tr>
<td>PSYC 330</td>
<td>Personality Theory</td>
</tr>
<tr>
<td>PSYC 332</td>
<td>Abnormal Behavior</td>
</tr>
</tbody>
</table>

**Honors Program.** To participate in the honors program, students must complete the major requirements listed above, write an honors thesis, and meet other requirements as determined by the student’s honors committee (see Honors Programs on page 34). Candidates for the honors program must submit an application for faculty approval.

Degree Requirements for M.A. and Ph.D. in Psychology

For general university requirements, see Graduate Degrees (pages 72–73). For both M.A. and Ph.D. degrees, students must complete a research thesis, including its public oral defense, and accumulate 60 semester hours for the Ph.D. and 30 hours for the M.A. Course work includes required courses in certain areas, plus whatever offerings are available in the student’s specialty area, either cognitive/experimental, industrial/organizational/social, or engineering psychology. While competence in a foreign language is not required, students must complete an admission-to-candidacy procedure that should establish their expertise in their chosen specialty.

See PSYC (pages 472–479) in the Courses of Instruction section.